REVISED AGENDA*
Regular Meeting
BOARD OF TRUSTEES
STATE CENTER COMMUNITY COLLEGE DISTRICT
Forum Hall, Reedley College
995 N. Reed Avenue, Reedley, California
4:30 p.m., April 3, 2007

*Agenda revised March 30, 2007
Revisions are in bold type below

I. Call to Order

II. Pledge of Allegiance

III. Introduction of Guests

IV. Approval of Minutes, Meeting of March 6, 2007

V. Delegations, Petitions, and Communications [see footnote, Page 3]
   A. FCC Underpass Design Award Presentation
      Brian Speece
      Alan Mok, Blair, Church and Flynn

VI. Reports of Chancellor and Staff
   A. PRESENTATIONS
      1. Chancellor's Report
         Tom Crow
      2. Campus Reports
         Barbara Hioco, RC
         Ned Doffoney, FCC
         Terry Kershaw, NC
      3. Reports by Reedley College Academic
         Senate, Classified Senate, and
         Associated Student Body
         Bill Turini
         Lois Williams
         Eddie Rea
      4. Health Careers Conference
         Steve Jones
         B. J. Marquez
   B. CONSIDERATION OF CONSENT AGENDA
      [07-14HR through 07-17HR]
      [07-24G through 07-33G]
C. HUMAN RESOURCES

D. GENERAL

1. California Community College Trustees 2007 Ballot for Board of Directors [07-26] Isabel Barreras


3. Consideration to Authorize Agreement for Copiers, Districtwide [07-28] Doug Brinkley

4. Consideration to Approve 2007-08 Decision Package Recommendations [07-29] Doug Brinkley

5. Public Hearing and Consideration to Adopt Resolution Conveying Real Property to the City of Reedley, Reedley College [07-30] Doug Brinkley

6. Distribution of Accreditation Progress Reports, Fresno City College and Reedley College [07-31] Ned Doffoney Barbara Hioco

VII. Reports of Board Members

VIII. Old Business

IX. Future Agenda Items

X. Delegations, Petitions, and Communications [see footnote, Page 3]

XI. Closed Session

A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Pursuant to Government Code Section 54957

B. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION, Pursuant to Government Code Section 54956.9(a)
   Name of Case: Golden Bear, Inc. v. American Property Holdings and State Center Community College District; Fresno County Superior Court Case Number 04CECG0179SJK
XII. Open Session (if any)

XIII. Adjournment

The Board chairperson, under Board Policy 2350, has set a limit of three minutes each for those who wish to address the Board. General comments will be heard under Agenda Section Delegations, Petitions and Communications at the beginning of the meeting. Those who wish to speak to items to be considered in Closed Session will be given the opportunity to do so following the completion of the open agenda and just prior to the Board's going into Closed Session. Individuals wishing to address the Board should fill out a Request Form and file it with the Associate Vice Chancellor-Human Resources Randy Rowe, at the beginning of the meeting.

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Jan Krueger, Executive Secretary to the Chancellor, 1525 E. Weldon Avenue, Fresno, CA 93704, (559) 244-5902, 8:00 a.m. to 5:00 p.m., Monday – Friday, at least 48 hours before the meeting.
CONSENT AGENDA
BOARD OF TRUSTEES MEETING
April 3, 2007

HUMAN RESOURCES

1. Employment, Transfer, Retirement, Resignation, Academic Personnel [07-14HR]
2. Employment, Promotion, Change of Status, Transfer, Leave of Absence, Resignation, Retirement, Classified Personnel [07-15HR]
3. Consideration to Approve New Position Groundskeeper II, Willow/International Center [07-16HR]
4. Consideration to Approve Revised Sign Language Interpreters I, II, III, IV Classification Specifications, Districtwide [07-17HR]

GENERAL

5. Consideration to Approve Study Abroad Program, Florence, Italy, Summer 2008 [07-24G]
7. Consideration to Approve Study Abroad Program, Paris, France, Summer 2008 [07-26G]
8. Consideration to Approve Study Abroad Program, Semester in Costa Rica, Spring 2008 [07-27G]
9. Review of District Warrants and Checks [07-28G]
10. Consideration to Authorize Agreement with SixTen and Associates for 2007-08 Mandate Reimbursement Claim Preparation Services [07-29G]
11. Consideration to Authorize Agreement with the California Community Colleges Chancellor's Office for Career Technical Education/ Economic and Workforce Development Pathways, Reedley College [07-30G]
12. Consideration to Authorize Renewal of Memorandum of Understanding with Madera County for Portable Classroom, Oakhurst Center [07-31G]
Consent Agenda (continued)  
April 3, 2007  

GENERAL (continued)  

13. Consideration to Authorize Agreement with Merced County Department of Workforce Investment for Community Based Job Training Grant (LVN Grant), North Centers  

14. Consideration to Authorize Agreement with Children and Family Commission of Fresno County for Child Development Center Outdoor Play Area, Willow/International Center.
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Consent Agenda (continued)
April 3, 2007

GENERAL (continued)

13. Consideration to Authorize Agreement with Merced County Department of Workforce Investment for Community Based Job Training Grant (LVN Grant), North Centers [07-32G]

14. Consideration to Authorize Agreement with Children and Family Commission of Fresno County for Child Development Center Outdoor Play Area, Willow/International Center. [07-33G]
MINUTES OF MEETING OF
BOARD OF TRUSTEES
STATE CENTER COMMUNITY COLLEGE DISTRICT
March 6, 2007

Call to Order
A regular meeting of the Board of Trustees of the State Center Community College District was called to order by President Isabel Barreras at 4:30 p.m., March 6, 2007, at the District Office Boardroom, 1525 E. Weldon Avenue, Fresno, CA.

Trustees Present
Isabel Barreras, President
Dorothy Smith, Vice President
William J. Smith, Secretary
H. Ronald Feaver (Arrived at 4:45 p.m.)
Phillip J. Forhan
Patrick E. Patterson (Arrived at 4:35 p.m.)
Leslie W. Thonesen
Kate Blanco, Student Trustee, Fresno City College
Edward Rea, Student Trustee, Reedley College

Also present were:
Tom Crow, Chancellor, SCCCD
Doug Brinkley, Vice Chancellor – Finance and Administration, SCCCD
Ned Doffoney, President, Fresno City College
Barbara Hioco, President, Reedley College
Terry Kershaw, Vice Chancellor – North Centers
Michael Quinn, Interim Vice Chancellor – Educational Services and Planning/Grants
Randy Rowe, Associate Vice Chancellor – Human Resources, SCCCD

Introduction of Guests
Ms. Blanco and Mr. Rea introduced officers and senators from the Fresno City College and Reedley College student governments.

Among the others present, the following signed the guest list:
Jan Krueger, Executive Secretary to the Chancellor, SCCCD
Michael Guerra, Vice President, Administrative Services, SCCCD
Brian Speece, Associate Vice Chancellor-Business and Operations, SCCCD
Eileen O’Hare, General Counsel, SCCCD
Teresa Patterson, Executive Director – Public and Legislative Relations, SCCCD
Doug Hoagland, The Fresno Bee
Michele Cantwell-Copher, Executive Director, State Center Community College Foundation
Gene Blackwelder, Vice President, Administrative Services, RC
Minutes, Board of Trustees Meeting, March 6, 2007 – Page 2

Introduction of Guests (continued)
Dori McKay, Administrative Secretary, DO
Carol McCain, Instructor, RC
Anne Cremaposa, Instructor, RC
Kim Perry, Vice President of Instruction, RC
Gurdeep Sihota, College Activities Director, FCC
Diane Clerou, Associate Dean, Human Resources, DO
Nancy Gutierrez-Sauceda, Instructor, FCC
Cris Bremer, Director of Marketing and Communications, FCC
Gerry Bill, Instructor, FCC
George Pisching, Classified Staff, FCC
Renee Dauer, Classified Senate President, RC
Rick Santos, Academic Senate President, FCC
Bill Turini, Academic Senate President, RC
George Pisching, CSEA and Classified Staff, FCC
Larry Dickson, Classified Staff, FCC
Monica Cuevas, Dean of Student Services & Welfare Reform, FCC
Rusty Shakleford, Concerned Citizen
Rochelle Hill, Coca-Cola
Matthew Elliott, Coca-Cola
Reedley College Students: Veronica Zuniga, Elizabeth Gamboa,
Victoria Mendoza, Veronica Vargas, Dominque Munoz,
Erica Vargas, Jennie Villalazo
Cinthia Rodriguez, Associated Student Government, FCC
Sylvia Villalobos, Associated Student Government, FCC
James Martinez, Associated Student Government, FCC
David Horwitz, Associated Student Government, FCC
Tara Tobin, Associated Student Government, FCC
Erika J. Gutierrez, Associated Student Government, FCC
Larissa Childers, Associated Student Government, FCC
Fresno City College Students: Twanish Wyatt, Gunawan Wijono,
Ashley Murphy, Lisa Romanow, Cal Castaneda, Chee Yang,
Laura Ibarra, Jeremy Brownstein, Luz Vargas, Irisa Keahey,
Raina E. Lopez, Katrina Rios, Dina Haigouian, Christina
Pichardo, Quentin Pena, Kiera Gentile, Robert McCool,
Nick Clark, Jacob Grossman, Cheyne Jessica Saucedo

Approval of Minutes
The following statement by Dr. Thomas A. Crow, Chancellor,
was read at the March 6, 2007, Board of Trustees meeting prior to
the call for consideration of approval of the February 6, 2007,
minutes of the SCCCD Board of Trustees.

"In our haste to provide the Board of Trustees with timely
information on the recent actions of the Accrediting
Commission for Community and Junior Colleges, the
administration distributed the action letters received on
February 5, 2007, to the Board in Closed Session. No action
was taken. The Closed Session agenda did not include an
item for this topic."
"The item is on tonight's agenda for consideration to approve the Progress Reports of the colleges. This cures and corrects any technical deficiencies in the Brown Act from last month's agenda. A copy of the information distributed to the Board of Trustees is available on the counter at the back of the room."

A motion was made by Mr. Thonesen and seconded by Mr. Smith to approve the minutes of the February 6, 2007, meeting, as amended. The motion carried by the following vote:

Yes - 6
No - 0
Absent - 1 (Mr. Feaver)

Ms. Barreras announced that there were three requests to address the Board of Trustees regarding one of the agenda items, and they will be heard later in the meeting.

Dr. Crow reported the following:

- There was a record turnout for the District’s Wall of Honor event, which occurs during African American History Month. The 2007 inductees recognized on February 28 were Ned Doffoney, Charles Francis, Anne Lopez Gaston and a posthumous award for Willie Perry. Trustee Dorothy Smith served as host and emcee and provided all with words of wisdom and encouragement. Trustee Dottie Smith was also recently honored by Assemblymember Juan Arambula as one of the recipients of the 2007 31st Assembly African American Heritage Awards. Congratulations are extended to Ms. Smith for receiving this prestigious honor.

- Last week, SCCCD was treated to a special visit by State Chancellor Mark Drummond. Chancellor Drummond was Dr. Crow's guest at the Rotary Club of Fresno, where he spoke on community college issues and awareness. Dr. Drummond gave an excellent presentation followed by some very insightful questions from the audience. After his Rotary appearance, Chancellor Drummond took time to meet with SCCCD Trustees and District and campus leadership who were able to spend some quality time with the Chancellor and had the opportunity to discuss issues that are specific, not only to community colleges in general, but SCCCD, specifically. Trustees Ron Feaver and Pat Patterson attended the meeting on behalf of the Board.

- Dr. Crow extended an invitation to join him at the Rotary Club of Fresno on Monday, March 12, at 12 p.m. at Fresno City College for “Biz Day.” Biz Day is the Rotary term for “field trip,” and is an opportunity to showcase some of what is offered at SCCCD. This session will focus on the Old
Administration Building (OAB). The program will include a tour of the building, which has proven to be one of the most effective ways of reaching potential donors for the OAB. This approach has been successful with two other Rotary groups that have taken advantage of the on-site tour, North Fresno Rotary and East Fresno Rotary. These tours, including the upcoming events such as the jazz concert, are part of the OAB capital campaign's aggressive outreach plan.

- The career and technical education bus tour is Wednesday, March 14. Fifty participants from business and industry have signed up to take the tour. The participants will be taken on a whirlwind tour starting with the Manchester Educational Resource Center, which houses the CalWORKs, TRIO, and Suiting Up for Success programs. Also included in the tour are stops at FCC's Applied Technology building, Career and Technology Center (CTC) and Reedley College. At RC participants will be able to take a look at the mechanized agricultural and aeronautics programs, just to name a few. There has been a lot of interest in the tour primarily due to the District's participation in the RJI, WIB and EDC. SCCCD's growing presence as leaders in workforce development has peaked the interest of many of the District's business and industry partners.

Dr. Doffoney reported on the following topics from Fresno City College. Copies of the report were provided for the Board and interested attendees.

- OAB External Kickoff for the "A Legacy Renewed" capital campaign is March 21 at 10 a.m. Co-chairs Pete Mehas and Don Larson will be introduced and a number of donors will be recognized. Upcoming fundraisers for the capital campaign are Friday Night Jazz on March 23 in the OAB courtyards and The Legacy Home Tour on March 24.

- The Fresno City College men's basketball team, coached by first year coach Ed Madec, faces Compton College in the state basketball championship series.

- Jothany Blackwood and the Fine, Performing and Communication Arts Division were awarded a commendation from the City of Fresno and Councilmember Cynthia Sterling for their support of the 2007 Martin Luther King, Jr. Unity events.

- The annual Showcase open house is scheduled for March 29.

- The third annual Renaissance Feast for Scholars is March 10.
Campus Reports (continued)

Dr. Hioco reported on the following topics from Reedley College. Copies of the report were provided for the Board and interested attendees.

- RC alumnus Danny Villanueva will be inducted into the National Hispanic Sports Hall of Fame in San Antonio, Texas on March 24. Mr. Villanueva was quarterback and kicker for the Reedley College Tigers in 1957-1958 and went on to play for the Dallas Cowboys and Los Angeles Rams before founding Univision Spanish Language Television network.

- The Career and Technical Education Partnership and Articulation Summit is scheduled for March 20. This event creates dialogue, potential partnerships and articulation agreements between the college and area high schools. Ashley Swearingen, Chief Operations Officer of the Regional Jobs Initiative (RJI) will be the keynote speaker.

- Reedley College will host a Professional Health Career Conference on March 24. The event provides information for interested college students and high school seniors pursuing careers in various medical fields.

- Women’s Basketball Coach Brian Tessler was named the Central Valley Conference Coach of the Year. The team moves on to the state tournament on March 9.

- Kaleidoscope, the Reedley College open house, is March 28.

- The Students in Free Enterprise held a successful business etiquette dinner and workshop on February 21. Among the participants were Trustees Les Thonesen and Ron Feaver.

Dr. Kershaw reported on the following topics from the North Centers. Copies of the report were provided for the Board and interested attendees.

- The annual Madera Compact Business and Education Shareholders’ Luncheon is March 28. The Crystal Tower Awards will be presented. This year Rochelle Noblett, owner of Pete’s Sports Shop in Madera, will be recognized for her partnership with SCCCD and the Madera Center.

- The Madera Academic Youth Alliance (MAYA) Leadership Conference will be held at the Madera Center on March 10 and includes a presentation by Trustee Isabel Barreras on public service leadership. Students, grades 9-12, from area high schools will be attending.

- The Madera Center Spring Extravaganza is March 29. This is the Madera Center’s fourth open house designed for juniors and seniors from area high schools to experience the campus programs, services and activities.

- Women’s History Month activities will occur March 20-21.
<table>
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<tr>
<th>Academic Senate Report</th>
<th>Mr. Rick Santos, Fresno City College Academic Senate President, reported on the following topics:</th>
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<td>• The Senate agreed to support not having a contract with only one beverage vendor.</td>
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<td>• The Senate has passed several resolutions that have been sent on to the appropriate administrators.</td>
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<td>• The Senate approved the Program Review Operating Agreement and Guidelines with several recommendations, which have been forwarded to the appropriate administrator.</td>
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<td>• The Senate approved the FCC Governance/Communication Model and the Participatory Governance Principles.</td>
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<td>• The Senate’s Basic Skills Committee, recently held a workshop on how counseling works with basic skills students. Another workshop on Supplemental Instruction (SI) is scheduled for March 23. The committee is planning a districtwide basic skills conference for April 27-28.</td>
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<td>• At the next meeting, the Senate will have the second read of the AR 2000 series and will forward recommendations.</td>
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<td>• The second read of the Distance Education Plan and Guidelines is planned for the next Senate meeting.</td>
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<td>Classified Senate Report</td>
<td>Ms. Renee Dauer, Reedley College Classified Senate President, reported on the following topics:</td>
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<td>• Classified Senate spring social activities include a St. Patrick’s Day spare-the-air potluck on March 16, and an egg decorating brown bag lunch and egg hunt.</td>
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<td>• An invitation was extended to the Board for the Classified Professionals Mega Conference on April 3 at Pardini’s. The Classified Professional of the Year award will be presented at the conference. The winner will receive a plaque and a $500 professional development scholarship. All ten finalists will be recognized at the conference.</td>
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<td>Consent Agenda Action</td>
<td>It was moved by Mr. Thonesen and seconded by Mr. Patterson that the Board of Trustees approve Consent Agenda Items 07-08HR through 07-13HR and 07-17G through 07-23G, as presented. The motion carried unanimously.</td>
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<tr>
<td>Transfer, Retirement, Resignation, Academic Personnel [07-08HR] Action</td>
<td>approve the academic personnel recommendations, Items A through C, as presented. (Lists A through C are herewith made a part of these minutes as Appendix I, 07-08HR).</td>
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</tbody>
</table>
approve classified personnel recommendations, Items A through I, as presented. (Lists A through I are herewith made a part of these minutes as Appendix II, 07-09HR).

Employment of Part-Time Faculty on Adjunct Faculty Salary Schedule, Spring 2007, Fresno City College, Reedley College, and North Centers [07-10HR]
Action

approve employment of part-time faculty on the Adjunct Faculty Salary Schedule for Fresno City College, Reedley College, and North Centers for Spring 2007, as presented.

Consideration to Approve Resolution to Eliminate Vacant Office Assistant III Position #2010 and Make Position #2010 a Personnel Technician, Fresno City College [07-11HR]
Action

approve the resolution to eliminate the vacant Office Assistant III position #2010 and make position #2010 a Personnel Technician, Fresno City College, effective March 7, 2007.

Approval of Certificated Personnel Teaching in Secondary Subject Area [07-12HR]
Action

adopt the following resolution:

WHEREAS, in accordance with Section 52060 of the California Administrative Code, the governing board of a district may authorize holders of the Community College Instructor Credential issued before January 15, 1977, to teach courses in those secondary subject areas designated on their credential documents; and, for holders of the Community College Instructor Credential issued after January 15, 1977, to teach courses in a subject matter area in which the holders have completed a minor; and

WHEREAS, it is the intention of this Board to provide such authorization as needed to carry out the educational programs of the institutions of this District during the 2007-2008 college year;

NOW, THEREFORE, BE IT RESOLVED that whenever the college Presidents and the Chancellor believe it is necessary and in the best interest of the District's students, the Board of Trustees of the State Center Community College District hereby authorizes holders of the Community College Instructor Credential issued:
Approval of
Certificated Personnel
Teaching in Secondary
Subject Area
[07-12HR]
Action
(continued)

Consideration to
Approve 2007-2008
Contract Status of
Academic Personnel
[07-13HR]
Action

pursuant to Education Code Sections 87605, 87608, and 87609,
approve the attached list of academic personnel for re-employment
for the 2007-2008 academic year, as indicated, subject to
assignment by the Chancellor and salary placement, as adopted by
the Board of Trustees. (The attached list of certificated personnel
is herewith made a part of these minutes as Appendix III,
07-13HR).

Consideration to
Approve Out-of-State
Travel for Fresno City
College Forensics
Team Students to
Houston, Texas
[07-17G]
Action

approve out-of-state travel for approximately ten Fresno City
College Forensics Team students to travel to Houston, Texas, to
participate in the National Community College Championships on
April 9 – 14, 2007, with the understanding that the trip will be
financed without requiring expenditures of District funds.

Review of District
Warrants and Checks
[07-18G]
Action

review and sign the warrants register for the period January 27,
2007, to February 22, 2007, in the amount of $12,456,467.02; and
review and sign the check registers for the Fresno City College
and Reedley College Co-Curricular Accounts and the Fresno City
College and Reedley College Bookstore accounts for the period
January 17, 2007, to February 22, 2007, in the amount of
$1,310,677.95.

Consideration to
Accept Construction
Project, HVAC
Installation, Fresno City
College Gymnasium
[07-19G]
Action

a) accept the project for HVAC Installation, Fresno City College
Gymnasium; and
b) authorize the Chancellor or his designee to file a Notice of
Completion with the County Recorder.

Financial Analyses of
Enterprise and Special
Revenue Operations
[07-20G]
No Action

Received as information only.
Consideration of Report of Investments [07-21G]  
Action

Accept the Quarterly Performance Review, as provided by the County of Fresno, for the quarter ending December 31, 2006.

Consideration to Adopt a Resolution Authorizing an Agreement with the California Department of Education for the Tech Prep Resource Clearinghouse Library, State Center Consortium [07-22G]  
Action

a) adopt a resolution authorizing the District, on behalf of the State Center Consortium, to enter into an agreement with the California Department of Education for the period March 1, 2007, through June 30, 2008, with funding in the amount of $209,000, to build upon and expand the Tech Prep Resource Clearinghouse Library;
b) authorize renewal of the agreement with similar terms and conditions; and
c) authorize the Chancellor or Vice Chancellor, Finance and Administration, to sign the agreement on behalf of the District.

Consideration of Bids, Gym Floor Refinishing, Reedley College [07-23G]  
Action

Award Bid #0607-15 in the amount of $29,630.00 to Pro Sports Floors, Inc., the lowest responsible bidder for the Gym Floor Refinishing at Reedley College, and authorize the Chancellor or Vice Chancellor, Finance and Administration, to sign an agreement on behalf of the District.

*****End of Consent Agenda*****

Consideration to Accept the Citizens’ Bond Oversight Committee’s Annual Report and Summary of Proceedings for 2005-06 [07-19]  
Action

Mr. Brinkley introduced Item 07-19. Committee Chairperson Nick Pavlovich was scheduled to be present but had not arrived at the time of the introduction of this item. A motion was made by Mr. Patterson and seconded by Mr. Feaver that the Board of Trustees acknowledges receipt of the Annual Measure “E” Compliance and Performance Report and summary of the Citizens’ Bond Oversight Committee’s proceedings for 2005-06. The motion carried unanimously.

Consideration to Approve Accreditation Progress Reports, Fresno City College and Reedley College [07-20]  
Action

Dr. Doffoney addressed the Board of Trustees regarding the Fresno City College draft progress report presented to them for consideration of approval. Upon approval by the Board of Trustees, the report would be submitted to the Accrediting Commission for Community and Junior Colleges by the March 15, 2007. This report provides the Commission with an update of the continuing efforts to meet the five recommendations made by the Commission.

In regard to the closed session of the February 6, 2007, Board of Trustees meeting, Mr. Forhan stated that it is his responsibility as a Board member, and that of any elected official, that if there is a violation of law, to bring that forward. He said he had contacted
the administration's office and felt that we clearly were in violation of the Brown Act. He said he has forwarded information to the appropriate bodies and is in the process of getting it properly documented. He said he appreciated the fact that the Chancellor recognized it, but thought, in his opinion, that there was more to it than amending the minutes. He said it was also the opinion of his legal counsel, and he will be moving forward with that. He said he would be voting "no" for the reason that he believes that it has not been handled appropriately, or legally.

Mr. Smith said that he was satisfied with the Chancellor's response. It was a technical violation and he has acknowledged that.

Dr. Barbara Hioco addressed the Board of Trustees regarding the Reedley College draft progress report presented to them for consideration of approval. Reedley College provided a progress report to the Accrediting Commission for consideration at their January meeting. The Commission accepted the report with the requirement to submit an additional progress report by March 15 addressing one of the recommendations concerning the addition of library staff at the North Centers. The response provided for the Board shows that staffing will be complete with the hiring of a librarian. The application period for this position has closed, the interview committee has convened, and applicants are being considered for that position. This is the only item for which the Commission requested a response.

A motion was made by Mr. Smith and seconded by Mr. Patterson that the Board of Trustees approve the draft Accreditation Progress Reports for Fresno City College and Reedley College with modifications from the discussion. The motion carried by the following vote:

Ayes - 6  
Noes - 1 (Mr. Forhan)  
Absent - 0

Copies of the reports will be distributed to the Board of Trustees for the April 3, 2007, Board meeting.

Consideration to Approve Vendor Pouring Rights, Districtwide [07-21] Action

Those requesting to address the Board were recognized by Ms. Barreras as follows:

Mr. Gerry Bill, Fresno City College, Sociology and American Studies Instructor, addressed the Board stating that he was present to continue to support the students in their stand on the issue of choice as a matter of conscience. He also said, because of the exclusive pouring rights, there are no other alternatives on
campus. Mr. Bill added that when students go out on the campus to sell food and soft drinks, they are restricted to selling Coca-Cola products which has generated resentment among members of the student clubs who can offer no alternative choices.

Ms. Rosanna Spicer addressed the Board noting the student support present at the meeting. She also referenced a petition signed by 434 students stating they want a second vendor. She stated that they did not want Coca-Cola as their only vendor. Ms. Spicer spoke about the concern over losing money which Coca-Cola provides in the form of sponsorships. She said that they had contacted some companies regarding sponsorship and found they would be willing to sponsor athletic and cultural events. She thought that business-minded people should be able to find an alternative. She asked the Board’s consideration of choice for the Fresno City College students.

Nick Clark, Fresno City College student, addressed the Board to comment on the circumstances that have evolved since the start of the campaign to ban Coca-Cola from the campus. His conclusion is that choice is important and that the best means to satisfy individual opinions is through choice.

Mr. Brinkley introduced Item 07-21, consideration to approve vendor pouring rights. In November it was recommended that a pouring agreement for exclusive vending be authorized to Coca-Cola Company. The Board was provided with additional information at the February meeting. We listened intently to what has been shared with the Board, what the Board has asked us to research, and we are making a recommendation that the Board authorize an exclusive pouring agreement between SCCCD, which would include the colleges and the centers under the District's control, and the Coca-Cola Company as presented in our Board materials.

Ms. Smith commented that she supported choice. She added that it has been a long time since there have been this many students at a Board meeting, and it made her feel good to see that students realize they have a voice.

Mr. Smith stated his position to support choice. He said the students have expressed their willingness to have choice of conscience and are willing to sacrifice the amount of money that they would otherwise receive if we have an exclusive vendor. He said if it does not hurt the district to do what the students wish in this situation, then we should be able to deliver to them what they have asked for. He said he sees that Reedley College and the North Centers have a different choice than that being expressed by the Fresno College Students, and we can adhere to that as well.
Consideration to
Approve Vendor
Pouring Rights,
Districtwide
[07-21]
Action
(continued)

Mr. Forhan said he was the trustee last month that asked where the students were that supported this issue. Seeing the response in the number of students attending the Board meeting, he said that he believed the monopoly that Coca-Cola has right now should be removed, and he makes a motion to that effect. Ms. Smith seconded the motion.

Ms. Blanco said that she would like to reaffirm that Fresno City College Associated Student Government, as reported in November, supports a non-exclusive contract. One of the things that ASG did was conduct a survey with the help of the FCC institutional researcher. There were 1369 responses from students. Of those responses, 1177 indicated they would like more options, and 192 were opposed.

Ms. Barreras thanked the students for coming and speaking out. She stated it was important because they are the consumers. Ms. Barreras said a clarification of the motion was needed. She said the Board has heard that Fresno City College wants choice and that Reedley College and the North Centers want to remain exclusive. She asked if the motion should be for choice for the whole district.

Mr. Forhan responded that his motion is to remove the monopoly and to give choice to all campuses.

Mr. Smith said that if students have elected to have exclusive for their campuses then that is their choice, and Fresno City’s choice is to have non-exclusive.

Mr. Forhan said he sees the Board removing the whole monopoly. Subsequent to that the individual campuses can choose to do whatever they choose. But in terms of the Board’s policy, he hoped that the monopoly be removed and that the individual campuses can choose. The intent of his motion is that it doesn’t allow a monopoly to exist which precludes students' sense about ethics or violation thereof.

Mr. Patterson said he understands the motion to be that there can be no exclusive pouring rights because that creates a monopoly.

Mr. Forhan responded that he believes we should not have a monopoly on any of the campuses. If they choose to have one, that would be their choice.

Mr. Patterson said he understood it to be different because doing away with the monopoly districtwide would impart that no one can have a monopoly within the district. Mr. Patterson said the students have been heard, stating that approximately 5% of the
students responded to the survey, but he does not know that there has been an election of the employees on this matter. He added that this is going to have an impact financially. He asked where are those monies going to come from without the benefits of the exclusive contract and where is the money used.

Mr. Rea said that Reedley College and the North Centers are smaller campuses; consequently, the students voted for an exclusive contract because it means more financial support.

Ms. Barreras called for the question, and Mr. Patterson asked for a roll call vote. Mr. Forhan asked for a clarification of the motion. Ms. Barreras stated that the motion is to offer choice districtwide, and if each site decides to go with whomever they want, they can do that. Ms. Barreras said that there is a motion on the floor, and it had been seconded. The motion passed by the following roll call vote:

- Ron Feaver - Yes
- Phil Forhan - Yes
- Pat Patterson - No
- Dorothy Smith - Yes
- William Smith - Yes
- Les Thonesen - No
- Isabel Barreras - Yes

Mr. Brinkley introduced Item 07-22. A motion was made by Mr. Thonesen and seconded by Mr. Patterson that the Board of Trustees award Bid #0607-07 in the amount of $244,000.00 to Zumwalt Construction, Inc., the lowest responsible bidder for the Seismic Renovations at the Clovis Center, and authorize the Chancellor or Vice Chancellor, Finance and Administration, to sign an agreement on behalf of the District. The motion carried unanimously.

Mr. Brinkley introduced Item 07-23 and asked the Board to take action to award to the low bidder, Henderson Construction Company. Mr. Forhan asked if the low bidder was a local company. Mr. Brinkley confirmed that Henderson Construction Company is a local company.

A motion was made by Mr. Forhan and seconded by Mr. Smith that the Board of Trustees award Bid #0607-16 in the amount of $629,387.00 to Henderson Construction Company, the lowest responsible bidder, for Paving Rehabilitation, Districtwide, and authorize the Chancellor or Vice Chancellor, Finance and Administration, to sign an agreement on behalf of the District. The motion carried unanimously.
Public Hearing and Consideration to Adopt Resolution Dedicated to the Right-of-Way to the City of Reedley [07-24] Action

Mr. Brinkley introduced the Item 07-24. Questions were raised by Mr. Patterson, Mr. Smith, and Mr. Forhan about the wording of the item in regard to dedication of real estate or granting of an easement. There was discussion about whether it would be better to convey the property or to retain ownership. It was decided to postpone this item until the April meeting in order to make the needed corrections and clarifications. Mr. Smith added that the Board should also know the value of the property being conveyed. Mr. Patterson said a caveat should be included that in the event the City of Reedley ceases to use the property for its intended purpose, that it returns to SCCCD.

Assignment of Board Representatives for Graduation Ceremonies [07-25] Action

Board members volunteered to participate in the Friday, May 18, 2007, graduation ceremonies as follows:

- Fresno City College: Mr. Patrick E. Patterson, Ms. Dorothy Smith
- Reedley College: Ms. Isabel Barreras, Mr. H. Ronald Feaver, Mr. Leslie W. Thonesen
- Madera Center: Mr. Phillip J. Forhan, Mr. William J. Smith

Reports of Board Members

Ms. Kate Blanco, Fresno City College Student Trustee, reported the following:

- On behalf of the Fresno City College Associated Student Government, Ms. Blanco extended congratulations to Dr. Ned Doffoney for being inducted into the African-American Museum’s Wall of Honor for his outstanding service and commitment to Fresno City College and the State Center Community College District.
- A highlight in February was the presentation by the renowned author, Amy Tan. Ms. Blanco said that she hoped FCC continues to invite speakers such as Ms. Tan who motivate and inspire students to go for their dreams.
- The ASG recently hosted OAB tours as part of the organization’s support of the OAB Capital Campaign. About 200 students attended the tours and were amazed by how much the magnificent building has to offer. They will continue to host tours and will launch a Legacy Book project providing students an opportunity to sign their names in a book that will be displayed in the OAB foyer.
- The Fresno City College Showcase open house is March 29. The theme is “Our Legacy, Your Future.”
- The ASG is organizing a “Circle of Sisters” discussion forum in celebration of Women’s History Month
- The FCC Renaissance Festival is March 17-18.
Reports of Board Members (continued)

- Fresno City College students will be participating in the Kids' Day, benefiting the Central Valley Children's Hospital, by selling copies of The Fresno Bee.

Mr. Edward Rea, Reedley College Student Trustee, reported the following:

- February activities for the African American History Month celebration included a game show, soul food sampling, blues music history, poetic history, African American Historical Museum trip, poetry contest, and a wall of honor. Other activities for February included a Valentine Vendor Day, Chinese New Year's event, and Mardi Gras event.

- March activities celebrating Women's History Month include a "Pamper Yourself Day," presentations by Sheriff Margaret Mims and Dr. Herma Williams, wall exhibit, game show, women's fashions through the years, and a self defense demonstration.

- Students will participate in the Bowl-A-Thon for Big Brothers and Sisters at CSU Fresno on March 8.

- Students can pick up election packets on March 12.

- Students will participate in Kids' Day on March 20.

- Other events in March are a talent show and spring week activities including a slam-dunk contest, karaoke, and Kaleidoscope.

Ms. Smith thanked Teresa Patterson and Barbara Martin in regard to assistance in establishing her nomination for the Pacific Region. However, she said there has been a change because she had an interview with ACCT and was selected to run as a trustee at large. She said that she will be campaigning throughout the United States and would appreciate support in winning the position.

Ms. Smith reported that Yammi Gutierrez, a former student trustee, is now Director of Undergraduate Admissions at Fresno Pacific College.

Ms. Blanco reported Zyanya Bejarano, last year's student trustee, is currently on an exchange program in China this semester.

At this point in the meeting, Ms. Barreras recognized Mr. Nick Pavlovich, chair of the Citizens' Bond Oversight Committee. He apologized for his lateness due to a family event. He gave the following report on behalf of the committee that oversees the bond activities and expenditures. He stated that the committee did not have any public comments at any of their meetings of the past year. They visited the Willow International site. Some members of the SCCCDD Board of Trustees joined them, and they were
Reports of Board Members (continued)

pleased to have them participate. In April the committee will be visiting projects and reviewing the Reedley location. He informed the Board that their staff continues to do a great job in keeping on top of the work, progress, expenditures and financial records; and he complimented them on their work. Mr. Pavlovich said that his term is up with the April meeting. He said it has been a pleasure to assist and be of help to the Board and the community. He has enjoyed it, and has appreciated meeting and working with the staff who are very dedicated to helping the projects move ahead. On behalf of the Board, Ms. Barreras expressed her appreciation to Mr. Pavlovich for his dedication and service to the Citizens’ Bond Oversight Committee and SCCCD.

Old Business

Mr. Forhan asked for a report on the marketing plan that was discussed last summer and money approved to recruit Hispanic students and increase enrollments for the fall. He is interested in how effective those monies were. He said it would be helpful to know what the numbers were and whether or not this program was successful. It would provide an understanding of where our resources are going in terms of addressing the issue of declining enrollment at some campuses.

Future Agenda Items

Mr. Patterson asked for a short report on the impact of the decision regarding Coca-Cola and how the change in financial assignment is going to affect the allocation of monies and which ones are going to be shorted as a result. He is also interested in impact on vendors, as well as the equipment needed to offer different vendors’ beverages side by side. Mr. Brinkley responded that the food vendors are private contractors and that they can serve whichever beverage is beneficial for them. The vendors have gone with us because it has been to their benefit. With this agreement they will make that decision independently. He said it will take some time to work out, but the information would ultimately be provided.

Mr. Forhan said that at the Board Retreat the Board would be looking at the budget for next year. He is interested in looking at a five-year timeline of where our budget was and where it is going in terms of the use of the long overdue community college funding that is now available. He said that in order to spend the money in the right place, it would be helpful for the Board to know what resources are needed for the growth and direction of the District’s educational programs and where the money needs to be spent to provide those resources.

Mr. Patterson wants to know more about the discretionary funds that are allocated for a number of things such as counseling, EOP&S, and student services.
Future Agenda Items (continued)

Mr. Feaver asked that more time be devoted to the vocational education agenda item at the Board Retreat on March 16-17, 2007.

Delegations, Petitions, and Communications

None.

Closed Session

Ms. Barreras stated that in closed session the Board would be discussing:

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Pursuant to Government Code Section 54957

Ms. Barreras called a recess at 5:55 p.m.

Open Session

The Board moved into open session at 6:27 p.m.

Report of Closed Session

Ms. Barreras reported there was nothing to report out from closed session.

Adjournment

The meeting was adjourned at 6:28 p.m. by the unanimous consent of the Board.

William J. Smith
Secretary, Board of Trustees
State Center Community College District

jk
Recommendation:

It is recommended that the Board of Trustees approve the academic personnel recommendations, Items A and E, as presented.
AMENDED
ACADEMIC PERSONNEL RECOMMENDATIONS

A. Recommendation to employ the following persons:

<table>
<thead>
<tr>
<th>Name</th>
<th>Campus</th>
<th>Range &amp; Step</th>
<th>Salary</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chelette, Elizabeth R.</td>
<td>FCC</td>
<td>IV, I</td>
<td>$26,273</td>
<td>Nursing Instructor</td>
</tr>
</tbody>
</table>

(New Hire)
(Categorically Funded Position – April 9, 2007 through June 30, 2007)

<table>
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<tr>
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<tbody>
<tr>
<td>Ehrlich, Elizabeth E.</td>
<td>NC</td>
<td>IV, 2</td>
<td>$27,413</td>
<td>Child Development Instructor/Coordinator</td>
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(Current Adjunct Faculty)
(First Contract – April 9, 2007 through June 30, 2007)

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</tr>
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<tbody>
<tr>
<td>Murphy, Joan C.</td>
<td>NC</td>
<td>IV, 1</td>
<td>$26,273</td>
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<tr>
<td>McCutcheon, Kerry P.</td>
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<td>V, 5</td>
<td>$71,145</td>
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<tbody>
<tr>
<td>Luna, Cynthia S.</td>
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<td>February 5, 2007</td>
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<td>Chavez, Laurie A.</td>
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<td>$27.94</td>
<td>March 5, 2007</td>
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<tr>
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<td>March 19, 2007</td>
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<tr>
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STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: April 3, 2007

SUBJECT: Employment, Promotion, Change of Status,
Transfer, Leave of Absence, Resignation,
Retirement, Classified Personnel

ITEM NO. 07-15HR

EXHIBIT: Classified Personnel Recommendations

Recommendation:

It is recommended that the Board of Trustees approve classified personnel recommendations, Items A through I, as presented.
CLASSIFIED PERSONNEL RECOMMENDATIONS

A. Recommendation to **employ** the following persons as **probationary**:

<table>
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<tr>
<th>Name</th>
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<th>Range/Step/Salary</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rowe, Lourie</td>
<td>FCC</td>
<td>Accounting Clerk III</td>
<td>48-A</td>
<td>02/28/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2449</td>
<td>$2,987.75</td>
<td></td>
</tr>
<tr>
<td>Tschetter, Linnea</td>
<td>FCC</td>
<td>Department Secretary - PPT</td>
<td>44-A</td>
<td>02/28/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2296</td>
<td>$15.60/hr.</td>
<td></td>
</tr>
<tr>
<td>Diegidio Jr., Anthony</td>
<td>RC</td>
<td>Instructional Technician - Biological Science</td>
<td>50-B</td>
<td>03/01/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 3147</td>
<td>$3,290.08</td>
<td></td>
</tr>
<tr>
<td>Moua, Be</td>
<td>MC</td>
<td>Administrative Aide</td>
<td>53-A</td>
<td>03/01/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 4009</td>
<td>$3,368.75</td>
<td></td>
</tr>
</tbody>
</table>

B. Recommendation to **employ** the following persons as **provisional** – filling vacant position of permanent full-time or permanent part-time pending recruitment/selection, or replacing regular employee on leave:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Classification</th>
<th>Hourly Rate</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burrough, Somer</td>
<td>FCC</td>
<td>Reg-To-Go Orientation Assistant</td>
<td>41-A</td>
<td>03/05/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 8069</td>
<td>$14.47/hr.</td>
<td></td>
</tr>
<tr>
<td>Fischer, Kimberley</td>
<td>FCC</td>
<td>Department Secretary</td>
<td>44-A</td>
<td>03/06/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2011</td>
<td>$15.60/hr.</td>
<td></td>
</tr>
<tr>
<td>Alvarez, Erika</td>
<td>FCC</td>
<td>Reg-To-Go Orientation Assistant</td>
<td>41-A</td>
<td>03/08/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 8068</td>
<td>$14.47/hr.</td>
<td></td>
</tr>
<tr>
<td>Martinez, Dawn</td>
<td>FCC</td>
<td>Instructional Aide</td>
<td>32-A</td>
<td>03/12/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2486</td>
<td>$11.62/hr.</td>
<td></td>
</tr>
<tr>
<td>Hull, Mark</td>
<td>FCC</td>
<td>Educational Advisor</td>
<td>57-A</td>
<td>03/13/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2497</td>
<td>$21.44/hr.</td>
<td></td>
</tr>
<tr>
<td>Sanchez, Arnold</td>
<td>FCC</td>
<td>Registration Assistant</td>
<td>33-A</td>
<td>03/14/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 8058</td>
<td>$11.89/hr.</td>
<td></td>
</tr>
</tbody>
</table>
B. Recommendation to employ the following persons as provisional – filling vacant position of permanent full-time or permanent part-time pending recruitment/selection, or replacing regular employee on leave (continued):

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Classification</th>
<th>Hourly Rate</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calad, Cari</td>
<td>FCC</td>
<td>Reg-To-Go Orientation Assistant Position No. 8062</td>
<td>41-A $14.47/hr.</td>
<td>03/15/2007</td>
</tr>
<tr>
<td>Gaston, Camille</td>
<td>FCC</td>
<td>Instructional Aide Position No. 8094</td>
<td>32-A $11.62/hr.</td>
<td>03/20/2007</td>
</tr>
<tr>
<td>Nunez, Frank</td>
<td>FCC</td>
<td>Administrative Secretary Position No. 2272</td>
<td>48-A $17.24/hr.</td>
<td>03/23/2007</td>
</tr>
<tr>
<td>Cristan, Rosemary</td>
<td>DO</td>
<td>Accounting Technician I Position No. 1125</td>
<td>57-A $21.44/hr.</td>
<td>03/26/2007</td>
</tr>
<tr>
<td>Bugg, Linda</td>
<td>DO</td>
<td>Phone Communications Operator I Position No. 1010</td>
<td>38-A $13.47/hr.</td>
<td>03/28/2007</td>
</tr>
</tbody>
</table>

C. Recommendation to employ the following persons as retiree/hourly (Ed Code 88034):

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Classification</th>
<th>Hourly Rate</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butterfield, Bruce</td>
<td>DO</td>
<td>Occupational Health &amp; Safety Officer</td>
<td>72-A $30.91/hr.</td>
<td>03/13/2007</td>
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<tr>
<td>Harris, Elizabeth</td>
<td>DO</td>
<td>Administrative Assistant</td>
<td>55-E $24.82/hr.</td>
<td>02/27/2007</td>
</tr>
</tbody>
</table>

D. Recommendation to approve the promotion of the following regular employees:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Classification</th>
<th>Range/Step/Salary</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loya, Margaret</td>
<td>FCC</td>
<td>Office Assistant III - PPT Position No. 2494 to Administrative Aide Position No. 5018</td>
<td>48-B $18.09/hr. to 53-A $3,368.76</td>
<td>03/19/2007</td>
</tr>
<tr>
<td>Dana, Susan</td>
<td>DO</td>
<td>Accounting Technician I Position No. 1125 to Accounting Technician II Position No. 1012</td>
<td>57-E $4,517.50 to 61-E $4,976.92</td>
<td>03/26/2007</td>
</tr>
<tr>
<td>Rogers, Phyllis</td>
<td>FCC</td>
<td>Office Assistant I Position No. 2427 to Office Assistant II Position No. 2427</td>
<td>38-A $2,334.83 to 41-B $2,639.58</td>
<td>04/01/2007</td>
</tr>
</tbody>
</table>

(Alternate Series Promotion)
E. Recommendation to approve the change of status of the following regular employees:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Classification</th>
<th>Range/Step/Salary</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Custodio, Naomi</td>
<td>RC</td>
<td>Financial Aid Assistant I</td>
<td>57-A</td>
<td>01/02/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 3131 to</td>
<td>$3,716.92 to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Office Assistant III</td>
<td>48-D</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2024</td>
<td>$3,456.33</td>
<td></td>
</tr>
<tr>
<td>Farrell, Leslie</td>
<td>FCC</td>
<td>Office Assistant II</td>
<td>41-D</td>
<td>02/07/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2346 to</td>
<td>$2,906.42 to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Financial Aid Assistant I</td>
<td>57-A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2105</td>
<td>$3,716.92</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Returned to regular assignment)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dickson, Larry</td>
<td>FCC</td>
<td>General Utility Worker</td>
<td>43-E</td>
<td>02/28/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2167 to</td>
<td>$3,311.25 to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Custodial Manager</td>
<td>43-E + 15%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2119</td>
<td>$3,792.92</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Additional compensation for “working out of class” per Article 33, Section 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ramirez, Ana</td>
<td>MC</td>
<td>Administrative Aide</td>
<td>53-B</td>
<td>03/05/2007</td>
</tr>
<tr>
<td>RC</td>
<td></td>
<td>Position No. 4009 to</td>
<td>$3,540.16 to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Office Assistant III</td>
<td>48-C</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 3122</td>
<td>$3,290.08</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Returned to original assignment during probationary period)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Morales, Mark</td>
<td>RC</td>
<td>Custodian</td>
<td>41-E</td>
<td>03/09/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 3061 to</td>
<td>$3,368.00 to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Warehouse Worker</td>
<td>46-D</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 3001</td>
<td>$3,372.34</td>
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<tr>
<td></td>
<td></td>
<td>(Additional compensation for “working out of class” per Article 33, Section 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hardamon, Signe</td>
<td>RC</td>
<td>Student Services Specialist</td>
<td>52-A</td>
<td>03/12/2007</td>
</tr>
<tr>
<td>CC</td>
<td></td>
<td>Position No. 3130 to</td>
<td>$3,290.08 to</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Instructional Aide</td>
<td>32-B</td>
<td></td>
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<td></td>
<td></td>
<td>Position No. 5010</td>
<td>$12.21/hr.</td>
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<tr>
<td></td>
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<td>(Returned to regular PPT assignment)</td>
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<td></td>
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<tr>
<td>Nicholes, Gary</td>
<td>FCC</td>
<td>Financial Aid Assistant II</td>
<td>60-E</td>
<td>03/12/2007</td>
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<tr>
<td></td>
<td></td>
<td>Position No. 2447 to</td>
<td>$4,857.58 to</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>School Relations Specialist</td>
<td>69-B</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2481</td>
<td>$5,224.67</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Additional compensation for “working out of class” per Article 33, Section 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poole, Kevin</td>
<td>RC</td>
<td>Warehouse Worker</td>
<td>46-E</td>
<td>03/12/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 3001 to</td>
<td>$3,456.33 to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Utility Worker</td>
<td>43-E</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 3064</td>
<td>$3,452.08</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Returned to original assignment during probationary period)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
E. Recommendation to approve the change of status of the following regular employees (continued):

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Classification</th>
<th>Range/Step/Salary</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Williams, Lois</td>
<td>MC</td>
<td>School Relations Specialist</td>
<td>69-A</td>
<td>03/12/2007</td>
</tr>
<tr>
<td></td>
<td>RC</td>
<td>Position No. 4012 to</td>
<td>$5,201.33 to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student Services Specialist</td>
<td>52-E</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 3130</td>
<td>$4,200.08</td>
<td></td>
</tr>
<tr>
<td>(Returned to regular assignment)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faith, Linda</td>
<td>FCC</td>
<td>Department Secretary</td>
<td>44-E</td>
<td>03/15/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2219 to</td>
<td>$3,290.08 to</td>
<td>thru</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Secretary to President</td>
<td>58-A (Confidential)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2211</td>
<td>$4,090.25</td>
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</tr>
<tr>
<td>(Additional compensation for “working out of class” per Article 33, Section 8)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vang, Nhia</td>
<td>FCC</td>
<td>Office Assistant II</td>
<td>41-D</td>
<td>03/15/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2024 to</td>
<td>$2,906.42 to</td>
<td>thru</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Department Secretary</td>
<td>44-D</td>
<td>06/30/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2422</td>
<td>$3,136.25</td>
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</tr>
<tr>
<td>(Additional compensation for “working out of class” per Article 33, Section 8)</td>
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<td></td>
</tr>
<tr>
<td>Marks, Peggy</td>
<td>FCC</td>
<td>Accounting Technician II</td>
<td>61-E</td>
<td>03/21/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2070 to</td>
<td>$5,350.17 to</td>
<td>thru</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Assistant Bookstore Manager</td>
<td>61-E + 15%</td>
<td>03/29/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2285</td>
<td>$6,152.67</td>
<td></td>
</tr>
<tr>
<td>(Additional compensation for “working out of class” per Article 33, Section 8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aeikens, Patricia</td>
<td>DO</td>
<td>Accounting Technician II</td>
<td>61-E</td>
<td>03/26/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 1012 to</td>
<td>$5,574.59 to</td>
<td></td>
</tr>
<tr>
<td></td>
<td>FCC</td>
<td>Accounting Technician I</td>
<td>57-E</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2292</td>
<td>$5,069.25</td>
<td></td>
</tr>
<tr>
<td>(Returned to regular assignment)</td>
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</tr>
</tbody>
</table>

F. Recommendation to approve the transfer of the following employees (regular):

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Classification</th>
<th>Range/Step/Salary</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martinez, Rita</td>
<td>RC</td>
<td>Office Assistant III</td>
<td>48-A</td>
<td>02/27/2007</td>
</tr>
<tr>
<td></td>
<td>CC</td>
<td>Position No. 3146 to</td>
<td>$2,987.75 to</td>
<td></td>
</tr>
<tr>
<td>Navarro, David</td>
<td>FCC</td>
<td>School Relations Specialist</td>
<td>69-E</td>
<td>03/12/2007</td>
</tr>
<tr>
<td></td>
<td>MC</td>
<td>Position No. 2481 to</td>
<td>$6,047.75 to</td>
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<tr>
<td>(Lateral Transfer)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
G. Recommendation to approve the leave of absence of the following employees (regular):

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Classification</th>
<th>Range/Step</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Torosian,</td>
<td>RC</td>
<td>Instructional Technician -</td>
<td>50-E</td>
<td>02/26/2007</td>
</tr>
<tr>
<td>Jason</td>
<td></td>
<td>PC Lab Position No. 3091</td>
<td>$3,814.58</td>
<td>thru</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Unpaid Health Leave of Absence per Article 14 of the CSEA Contract)</td>
<td></td>
<td>08/26/2007</td>
</tr>
<tr>
<td>Crum,</td>
<td>RC</td>
<td>Custodian Position No. 3104</td>
<td>41-E</td>
<td>03/01/2007</td>
</tr>
<tr>
<td>Sheryl</td>
<td></td>
<td></td>
<td>$3,285.83</td>
<td>thru</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Unpaid Leave of Absence per Article 13, Section 1 of the CSEA Contract)</td>
<td></td>
<td>03/15/2007</td>
</tr>
</tbody>
</table>

H. Recommendation to accept the resignation of the following regular employees:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Classification</th>
<th>Range</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arias, Azul</td>
<td>FCC</td>
<td>Bookstore Seasonal Assistant</td>
<td>31-A</td>
<td>01/18/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 8040</td>
<td>$11.31/hr.</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2486</td>
<td>$14.17/hr.</td>
<td></td>
</tr>
<tr>
<td>Rowe, Lourie</td>
<td>FCC</td>
<td>Accounting Clerk III</td>
<td>48-A</td>
<td>03/15/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2449</td>
<td>$2,987.75</td>
<td></td>
</tr>
<tr>
<td>Davis, Jeff</td>
<td>CC</td>
<td>Instructional Technician - PC Lab</td>
<td>50-B</td>
<td>03/30/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 5013</td>
<td>$18.98/hr.</td>
<td></td>
</tr>
</tbody>
</table>

I. Recommendation to accept the resignation for the purpose of retirement for the following regular employees:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Classification</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rackin, Marilyn</td>
<td>FCC</td>
<td>Secretary to President</td>
<td>05/31/2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Position No. 2211</td>
<td>$5,601.92</td>
</tr>
</tbody>
</table>
STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: April 3, 2007

SUBJECT: Consideration to Approve New Position
Groundskeeper II, Willow/International Center

ITEM NO. 07-16HR

EXHIBIT: None

Background:

The Willow/International site will need a full-time Groundskeeper II position. The need is based on the projected completion of the Willow/International Phase I project which will include 39 acres of landscaped area, a child development play yard, 12 acres of parking lots and roadways, 60 acres of undeveloped land and 1.5 miles of street right-of-ways. It is projected that these facilities will be completed in Spring 2007. The funding for the Groundskeeper II position has been included in the 2007-08 North Centers budget.

Groundskeeper II Examples of Duties:

Duties include mowing lawns; identifying and conducting treatment for diseases in lawns; trimming shrubbery; pruning trees; general cleanup on campus; raking and weeding flowerbeds; applying pesticides and fertilizer; installing, repairing and maintaining irrigation systems; preparation of sports turf; planting of new shrubs, trees or plants; maintenance of the campus grounds; participating in seminars, workshops or other training opportunities. Also included are computer duties and skills to operate central irrigation control system; and knowledge of machines and techniques to ensure safe and effective operation of grounds equipment. May perform other related duties as needed.

Recommendation:

It is recommended the Board of Trustees approve a full-time Groundskeeper II position at the Willow/International Center, effective May 1, 2007.
BACKGROUND:

The District employs Sign Language Interpreters to assist deaf and hard of hearing students in their classes by interpreting English into American Sign Language and American Sign Language into English. In order to more clearly state the duties and better identify the skills needed, the administration is recommending the following revisions to the Sign Language Interpreter positions. According to Personnel Commission Rule 3.8 and Education Code section 88009 the Governing Board shall fix and prescribe the duties to be performed by all persons in the classified service.

Sign Language Interpreter I

Examples of Duties:

May attend counseling sessions, college activity events, and tutoring sessions. Translates American Sign Language into English and English into American Sign Language.

Duties include interpreting for students in classes and class-related events; working effectively with team interpreters as assigned, including participating in mentorship support, interpreter preparation and meetings and performing related duties and responsibilities as assigned.

Sign Language Interpreter II

Examples of Duties:

May attend classes, counseling sessions, college activities and tutoring sessions. May be assigned to assist with entry-level, non-technical classes. Translates American Sign Language into English.
Item No. 07-16HR
April 3, 2007

Duties include interpreting for students in classes and class-related events; working effectively with team interpreters as assigned, including participating in mentorship support, interpreter preparation and meetings and performing related duties and responsibilities as assigned.

Sign Language Interpreter III

Examples of Duties:

May attend all classes, college activities, counseling sessions and tutoring sessions. Translates American Sign Language into English and English into American Sign Language.

Duties include interpreting for students in classes, class-related events, and/or district-wide events; working effectively with team interpreters as assigned, including participating in mentorship support, interpreter preparation and meetings and performing related duties and responsibilities as assigned.

Sign Language Interpreter IV

Examples of Duties:

May attend all classes, college activities, counseling sessions and tutoring sessions. Translates American Sign Language into English and English into American Sign Language.

Duties include interpreting for students in classes, class-related events, and/or district-wide events including platform work; working effectively with team interpreters as assigned, including participating as a mentor, interpreter preparation and meetings and performing related duties and responsibilities as assigned.

Following the Board of Trustees' approval of the revised duties, the Director of Classified Personnel will update the minimum qualification requirements if needed. The minimum qualifications will then be forwarded to the Personnel Commission for their approval according to Education Code Section 88095.

After the Personnel Commission's approval of the minimum qualifications, the Associate Vice Chancellor of Human Resources will meet with representatives of CSEA to negotiate the appropriate salary ranges.

Recommendation:

It is recommended the Board of Trustees approve the revised Sign Language Interpreter I, II, III, IV positions.

4a
STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES  
DATE: April 3, 2007

SUBJECT: Consideration to Approve Study Abroad Program, Florence, Italy, Summer 2008  
ITEM NO. 07-24G

EXHIBIT: None

Background:

The District will have a new study abroad offering in the summer of 2008, a program to Florence, Italy. Participants can choose to study Art Drawing or Art Appreciation, and can earn up to 3 units of transferable credit.

The instructors, who have been selected, pending Board approval, are Ann Scheid and Susana Sosa, both from Fresno City College.

Travel arrangements, housing, school facilities and general promotion will be handled by a third-party provider. The instructors will organize their respective academic programs, promote them districtwide, and teach and administer them in Florence.

Program implementation will be in accordance with current District policies, regulations and college procedures.

Recommendation:

It is recommended that the Board of Trustees: (1) approve the offering of the Summer 2008 program in Florence, Italy; and (2) approve Ann Scheid and Susana Sosa as instructors for this program.
STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: April 3, 2007

SUBJECT: Consideration to Approve Study Abroad Program,

ITEM NO. 07-25G

EXHIBIT: None

Background:

The District is continuing to offer a summer program to London, England. Participants in the Summer 2008 program can choose to study Criminology or Music Appreciation, and can earn up to 5 units of transferable credit.

The instructors who have been selected, pending Board approval, are Bill Bertolani and Dale Engstrom, both from Fresno City College.

Travel arrangements, housing, school facilities and general promotion will be handled by a third-party provider. The instructors will organize their respective academic programs, promote them districtwide, and teach and administer them in London.

Program implementation will be in accordance with current District policies, regulations and college procedures.

Recommendation:

It is recommended that the Board of Trustees: (1) approve the offering of the Summer 2008 program in London, England; and (2) approve Bill Bertolani and Dale Engstrom as instructors for this program.
STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: April 3, 2007

SUBJECT: Consideration to Approve Study Abroad Program,
Paris, France, Summer 2008
ITEM NO. 07-26G

EXHIBIT: None

Background:

The District will again offer a summer program to Paris, France. Participants in the Summer 2008 program can choose to study the French language or Human Relations, and can earn up to 4 units of transferable credit.

The instructors who have been selected, pending Board approval, are Cynthia Elliott, from the Clovis Center, and Anne Cremarosa, from Reedley College.

Travel arrangements, housing, school facilities and general promotion will be handled by a third-party provider. The instructors will organize their respective academic programs, promote them districtwide, and teach and administer them in Paris.

Program implementation will be in accordance with current District policies, regulations and college procedures.

Recommendation:

It is recommended that the Board of Trustees: (1) approve the offering of the Summer 2008 program in Paris, France; and (2) approve Cynthia Elliott and Anne Cremarosa as instructors for this program.
STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: April 3, 2007

SUBJECT: Consideration to Approve Study Abroad Program, Semester in Costa Rica, Spring 2008

ITEM NO. 07-27G

EXHIBIT: None

Background:

The District is implementing a new semester-length program in the spring semester of 2008 to Costa Rica. Development of this program is due in part to a grant which the District received to develop a program to a non-traditional location. Classes will be held in Alajuela, Costa Rica; and students will homestay with Costa Rican families. The program is based on a minimum of 25 students.

The instructors who have been selected, pending Board approval, are Brandy Anglen from Fresno City College, who will teach geology and geography courses; and Amie Mazzoni, Bethany Bush and Frank Yancey from Reedley College and the North Centers, who will team teach biology-related courses. All coursework will be general education transfer courses.

Travel arrangements, use of facilities, home stays for students, and general promotion will be handled by a third-party provider. The instructors will organize the academic program, promote it districtwide, and teach and administer the program in Costa Rica.

Program implementation will be in accordance with current District policies and regulations and college procedures.

Recommendation:

It is recommended that the Board of Trustees: (1) approve the offering of a Semester in Costa Rica program for spring semester 2008; and (2) appoint Brandy Anglen, Amie Mazzoni, Bethany Bush and Frank Yancey as instructors for the program.
STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES                DATE: April 3, 2007

SUBJECT: Review of District Warrants and Checks           ITEM NO. 07-28G

EXHIBIT: None

Recommendation:

It is recommended that the Board of Trustees review and sign the warrants register for the period February 27, 2007, to March 22, 2007, in the amount of $6,306,862.18.

It is also recommended that the Board of Trustees review and sign the check registers for the Fresno City College and Reedley College Co-Curricular Accounts and the Fresno City College and Reedley College Bookstore Accounts for the period February 22, 2007, to March 22, 2007, in the amount of $685,649.01.
STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: April 3, 2007

SUBJECT: Consideration to Authorize Agreement with SixTen and Associates for 2007-08 Mandate Reimbursement Claim Preparation Services

ITEM NO. 07-29G

EXHIBIT: None

Background:

Annually the District submits reimbursements for mandated programs that have been imposed on districts and approved for reimbursement by the Commission on State Mandates. Currently community college districts are eligible for reimbursement for five different mandated program areas. In addition, several test claims have been filed for consideration of reimbursement in the future.

For the past several years the District has contracted with SixTen and Associates for the preparation of the District’s reimbursement claims. SixTen and Associates is a consulting firm that specializes in maximizing the District’s reimbursement under the mandated cost reimbursement process.

It is recommended that the District engage the services of SixTen and Associates for the preparation of the 2007-08 mandated reimbursement claims at a fee not to exceed $24,000. This fee has remained the same since 2001-02.

Recommendation:

It is recommended that the Board of Trustees:

a) authorize entering into an Agreement with SixTen and Associates in an amount not to exceed $24,000 for the preparation and submission of the 2007-08 mandate reimbursement claims; and

b) authorize the Chancellor or Vice Chancellor, Finance and Administration, to sign the Agreement on behalf of the District.
STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: April 3, 2007

SUBJECT: Consideration to Authorize Agreement with the California Community Colleges Chancellor's Office for Career Technical Education/Economic and Workforce Development Pathways, Reedley College

ITEM NO. 07-30G

EXHIBIT: None

Background:

The District has received a grant from the California Community Colleges Chancellor's Office for Career Technical Education to allow faculty and counselors to participate in worksite experiences that will result in curriculum designed to meet employer needs by providing entry and mid-level employees with the necessary tools and skills. The Grant Agreement is for the period December 15, 2006, through May 14, 2008, with funding in the amount of $50,000 for the 17-month period.

Recommendation:

It is recommended that the Board of Trustees:

a) authorize the District, on behalf of Reedley College, to enter into a Grant Agreement with the California Community Colleges Chancellor's Office for the Career Technical Education/Economic and Workforce Development Pathways for the period December 15, 2006, through May 14, 2008, with funding in the amount of $50,000 for the 17-month period;

b) authorize renewal of the Agreement with similar terms and conditions; and

c) authorize the Chancellor, or Vice Chancellor, Finance and Administration, to sign the Agreement on behalf of the District.
STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES  

DATE: April 3, 2007

SUBJECT: Consideration to Authorize Renewal of Memorandum of Understanding with Madera County for Portable Classroom, Oakhurst Center  
ITEM NO. 07-31G

EXHIBIT: None

Background:

In 2000-01 the District participated with Madera County in a collaborative application to place decentralized facilities throughout Madera County to improve citizen access to Board of Supervisor Meetings. The County received funding from the San Joaquin Valley Unified Air Pollution Control District to place relocatable buildings in remote communities and transmit County meetings via teleconferencing to these locations for citizen access. The approved sites included placing a unit at the Oakhurst Center, which reduces the number of vehicle trips to the County seat in the City of Madera.

The joint use of this portable classroom at the Oakhurst Center allows the District to operate classes in the facility for the majority of the time. County meetings are transmitted each Tuesday for alternating Board of Supervisor and Planning Commission Meetings and also at other times when scheduling permits. The balance of the time is utilized by the Oakhurst Center for on-going educational classes. Additionally, video conferencing equipment was paid for and placed in the facility by Madera County to be used by both parties.

In order to formalize the terms of the placement of Madera County facilities on District property, a Memorandum of Understanding was approved by the Board in April 2002, for a period of five years. In anticipation of this approaching expiration, it is recommended that the Board of Trustees authorize renewal of this Memorandum of Understanding with Madera County for the continued use of the facility.

Recommendation:

It is recommended that the Board of Trustees:
ITEM NO. 07-31G – Continued
Page 2

a) authorize renewal of the Memorandum of Understanding with Madera County for the utilization of a portable classroom unit funded by the San Joaquin Valley Unified Air Pollution District;

b) authorize future renewals of the Memorandum of Understanding with similar terms and conditions; and

c) authorize the Chancellor or Vice Chancellor, Finance and Administration, to sign the extension of the Memorandum of Understanding on behalf of the District.
STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES  
DATE: April 3, 2007

SUBJECT: Consideration to Authorize Agreement with Merced County Department of Workforce Investment for Community Based Job Training Grant (LVN Grant), North Centers  
ITEM NO. 07-32G

EXHIBIT: None

Background:

The District, on behalf of the North Centers, is requesting authorization to enter into an Agreement with the Merced County Department of Workforce Investment to expand the Madera Center's Licensed Vocational Nursing (LVN) program. Madera Center was selected, along with Modesto Junior College and Merced College, as sub-recipients of a U.S. Department of Labor grant awarded to Merced County. Merced County is the fiscal agent and lead agency. This grant will provide LVN occupational skills training to eligible recipients. Funding in the amount of $362,032 has been awarded to Madera Center for a three-year period, January 1, 2007, through December 31, 2009.

Recommendation:

It is recommended that the Board of Trustees:

a) authorize the District to enter into an Agreement with the Merced County Department of Workforce Investment whereby the Madera Center will receive $362,032 to expand their Licensed Vocational Nursing (LVN) program over a three-year period, January 1, 2007, through December 31, 2009;

b) authorize renewal of the Agreement with similar terms and conditions; and

c) authorize the Chancellor or Vice Chancellor, Finance and Administration, to sign the Agreement on behalf of the District.
STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: April 3, 2007

SUBJECT: Consideration to Authorize Agreement with
Children and Family Commission of Fresno
County for Child Development Center Outdoor
Play Area, Willow/International Center

ITEM NO. 07-33G

EXHIBIT: None

Background:

The District has recently received notice from the Children and Family Commission of Fresno County of an award of funding for the construction of a developmentally appropriate playground and outdoor environment at the Willow/International Child Development Center. Funding in an amount not to exceed $280,250 has been awarded for the period January 1, 2007, through December 31, 2007.

Recommendation:

It is recommended that the Board of Trustees:

a) authorize the District to enter into an Agreement with the Children and Family Commission of Fresno County for the construction of a developmentally appropriate playground and outdoor environment at the Willow/International Child Development Center, with funding in an amount not to exceed $280,250 for the period January 1, 2007, through December 31, 2007;

b) authorize renewal of the Agreement with similar terms and conditions; and

c) authorize the Chancellor or Vice Chancellor, Finance and Administration, to sign the Agreement on behalf of the District.
STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: April 3, 2007

SUBJECT: California Community College Trustees
2007 Ballot for Board of Directors

ITEM NO. 07-26

EXHIBIT: List of Candidates

Background:

The election of members of the CCCT Board will take place between March 10 and April 25, 2007. There are ten (10) two-year vacancies and one one-year vacancy on the CCCT Board. A list of the candidates nominated to fill the vacancies is enclosed. The ten candidates who receive the most votes will serve two-year terms. The eleventh highest vote getter will serve a one-year term. In the event of a tie vote for the last position to be filled, the CCCT Board will vote to break the tie.

The Board may vote for up to ten (10) individuals. The deadline for mailing the ballot is April 25, 2007. The League has posted candidate bios and statements on the league's website at www.ccleague.org/ccctelection/.

Recommendation:

It is recommended that the Board of Trustees authorize the Secretary of the Board to cast a ballot for up to ten (10) individuals, as directed, from the list of nominees for the 2007 election of the Board of Directors of the California Community College Trustees.
CCCT 2007 BOARD OFFICIAL BALLOT

Vote for no more than eleven (11) by checking the boxes next to the names

NOMINATED CANDIDATES
List order based on Secretary of State’s February 26, 2007 random drawing

☐ *Luis Villegas, Santa Barbara CCD
☐ *Maria Elena Serna, San Joaquin Delta CCD
☐ *Donald L. Singer, San Bernardino CCD
☐ *Georgia L. Mercer, Los Angeles CCD
☐ *Jeanette Mann, Pasadena Area CCD
☐ Bill McMillin, Ohlone CCD
☐ Tony Ubalde, Solano CCD
☐ Donald Nelson, Victor Valley CCD
☐ *Rosanne Bader, Mt. San Antonio CCD
☐ John A. Rodgers, Kern CCD
☐ Mary Figueroa, Riverside CCD
☐ *Tom Clark, Long Beach CCD
☐ Nancy C. Chadwick, Palomar CCD
☐ Andrew Walzer, Santa Monica CCD
☐ Bob Hughlett, Cerritos CCD
☐ *Walter G. Howald, Coast CCD
☐ *Charles H. Hayden, Desert CCD
☐ *Andre Quintero, Rio Hondo CCD

WRITE-IN CANDIDATES

Type each qualified trustee’s name and district on the lines provided below.

☐ 
☐ 
☐ 
☐ 
☐ 
☐ 
☐ 
☐ 
☐ 

*Incumbent

Board Secretary and Board President or Board Vice President must sign below:
This ballot reflects the action of the board of trustees cast in accordance with local board policy.

Secretary of the Board

President or Vice President of the Board
STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES  
DATE: April 3, 2007

SUBJECT: Acknowledgement of Accountability  
Report for the Community Colleges  
2007 Report (ARCC), Fresno City College  
and Reedley College  
ITEM NO. 07-27

EXHIBIT: Accountability Reporting for the Community Colleges Presentation

Background:

In 2004, AB 1417 created the Accountability Reporting for Community Colleges. ARCC replaced the Partnership for Excellence reporting program. There are two levels of reporting: By college; and systemwide. The four categories are as follows:

1. Student Progress and Achievement - Degree, Certificate, and Transfer
2. Student Progress and Achievement - Vocational, Occupation/Workforce Development
3. Pre-collegiate Improvement - Basic Skills and ESL
4. Participation Rates.

Each District is required to have an interaction with their Board of Trustees by March 18, 2008. The Board of Trustees was given a presentation of the ARCC program at the Board of Trustees' Retreat on March 16-17, 2007. No action was taken.

Recommendation:

At the conclusion of the discussion of the ARCC results, it is appropriate that the Board of Trustees acknowledge the ARCC report for the District, and authorize the Chancellor to submit the minutes of the meeting to the California Community Colleges Chancellor's Office to meet the requirement of AB 1417.
Accountability Reporting for the Community Colleges

Presented to Board of Trustees

April 3, 2007
Reporting Framework

- Four categories
  - Student Progress and Achievement: Degree/Certificate/Transfer
  - Student Progress and Achievement: Vocational/Occupational/Workforce Development
  - Pre-Collegiate Improvement: Basic Skills and ESL
  - Participation Rates

- Two levels
  - By College (all college metrics are rates)
  - Systemwide (combination of volumes and rates)
# Student Progress & Achievement

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<tbody>
<tr>
<td>Total BA/BS (CSU &amp; UC)</td>
<td>93,050</td>
<td>96,179</td>
<td>98,837</td>
<td>104,320</td>
<td>107,630</td>
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<td>Total Who Attended CCC</td>
<td>43,253</td>
<td>45,641</td>
<td>45,826</td>
<td>48,657</td>
<td>49,439</td>
<td>50,248</td>
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<td>CSU &amp; UC Percent</td>
<td>46.5%</td>
<td>47.5%</td>
<td>46.4%</td>
<td>46.6%</td>
<td>45.9%</td>
<td>45.3%</td>
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<tr>
<td>Total BA/BS from CSU</td>
<td>59,983</td>
<td>61,463</td>
<td>61,712</td>
<td>65,741</td>
<td>66,768</td>
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<td>Total Who Attended CCC</td>
<td>33,790</td>
<td>35,792</td>
<td>35,315</td>
<td>37,329</td>
<td>37,316</td>
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<td>CSU Percent</td>
<td>59.3%</td>
<td>58.2%</td>
<td>57.2%</td>
<td>56.8%</td>
<td>55.9%</td>
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<tbody>
<tr>
<td>Total BA/BS From UC</td>
<td>33,067</td>
<td>34,716</td>
<td>37,125</td>
<td>38,579</td>
<td>40,862</td>
<td>41,640</td>
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<tr>
<td>Total Who Attended CCC</td>
<td>9,463</td>
<td>9,849</td>
<td>10,511</td>
<td>11,328</td>
<td>12,123</td>
<td>11,883</td>
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<tr>
<td>UC Percent</td>
<td>28.6%</td>
<td>28.4%</td>
<td>28.4%</td>
<td>29.4%</td>
<td>29.7%</td>
<td>28.5%</td>
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Number of CCC Transfers to CSU, UC, In-State Private (ISP) and Out-of-State (OOS) Four-Year Institutions

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<tr>
<td>CSU</td>
<td>47,900</td>
<td>50,473</td>
<td>50,746</td>
<td>48,321</td>
<td>53,695</td>
<td>52,642</td>
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<td>UC</td>
<td>11,215</td>
<td>12,291</td>
<td>12,780</td>
<td>12,580</td>
<td>13,211</td>
<td>13,462</td>
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<td>ISP</td>
<td>15,302</td>
<td>17,838</td>
<td>16,548</td>
<td>19,117</td>
<td>18,179</td>
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<td>OOS</td>
<td>10,618</td>
<td>11,480</td>
<td>11,172</td>
<td>11,852</td>
<td>13,329</td>
<td>12,848</td>
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## Unduplicated Headcount and FTES

**FRESNO CITY COLLEGE**

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<tr>
<td><strong>Annual Unduplicated</strong></td>
<td>32,203</td>
<td>31,785</td>
<td>32,646</td>
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<td><strong>Headcount</strong></td>
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<td><strong>FTES</strong></td>
<td>16,694</td>
<td>17,530</td>
<td>17,570</td>
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Gender of Students
FRESNO CITY COLLEGE

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<tr>
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<tbody>
<tr>
<td>Female</td>
<td>52.5%</td>
<td>54.0%</td>
<td>52.4%</td>
</tr>
<tr>
<td>Male</td>
<td>47.2%</td>
<td>45.9%</td>
<td>47.3%</td>
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<tr>
<td>Unknown</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.3%</td>
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# Age of Students at Enrollment

**FRESNO CITY COLLEGE**

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<thead>
<tr>
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<tr>
<td>Under 18</td>
<td>1.8%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>18 – 24</td>
<td>54.5%</td>
<td>56.4%</td>
<td>56.6%</td>
</tr>
<tr>
<td>25 – 49</td>
<td>38.4%</td>
<td>37.0%</td>
<td>36.9%</td>
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<tr>
<td>Over 49</td>
<td>5.3%</td>
<td>4.8%</td>
<td>4.8%</td>
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<tr>
<td>Unknown</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
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<tr>
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</tr>
<tr>
<td>Asian</td>
<td>7.0%</td>
<td>6.9%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>7.7%</td>
<td>7.8%</td>
<td>8.0%</td>
</tr>
<tr>
<td>Filipino</td>
<td>1.2%</td>
<td>1.3%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>37.0%</td>
<td>37.8%</td>
<td>38.1%</td>
</tr>
<tr>
<td>Native American</td>
<td>1.1%</td>
<td>1.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Other Non-White</td>
<td>1.5%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.6%</td>
<td>0.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td>White</td>
<td>31.8%</td>
<td>29.9%</td>
<td>12.0%</td>
</tr>
<tr>
<td>Unknown/Decline to State</td>
<td>12.1%</td>
<td>11.8%</td>
<td>12.0%</td>
</tr>
<tr>
<td>--------------------------------------</td>
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<td>------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>52.4</td>
</tr>
<tr>
<td>Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years:</td>
<td></td>
<td></td>
<td>50.7</td>
</tr>
<tr>
<td>• Transferred to a four-year college;</td>
<td></td>
<td></td>
<td>48.2%</td>
</tr>
<tr>
<td>• Earned an AA/AS;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Earned a Certificate (18 units or more);</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Achieved &quot;Transfer Directed&quot; status; or</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Achieved &quot;Transfer Prepared&quot; status</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Percent of Students Who Earned at Least 30 Units

**FRESNO CITY COLLEGE**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>69.6%</td>
<td>73.6%</td>
<td>77.2%</td>
<td></td>
</tr>
</tbody>
</table>

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System.
<table>
<thead>
<tr>
<th></th>
<th>Persistence Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2002 to Fall 2003</td>
<td>67.7%</td>
</tr>
<tr>
<td>Fall 2003 to Fall 2004</td>
<td>65.6%</td>
</tr>
<tr>
<td>Fall 2004 to Fall 2005</td>
<td>65.7%</td>
</tr>
</tbody>
</table>

Percentage of first-time students with a minimum of six units earned in a fall term and who returned and enrolled in the subsequent fall term anywhere in the system.
## Vocational/Occupational/Workforce Development

**FRESNO CITY COLLEGE**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Successful Course Completion Rate for Vocational Courses</td>
<td>77.7%</td>
<td>77.0%</td>
<td>77.9%</td>
</tr>
</tbody>
</table>
# Basic Skills and ESL Completion Rate

**FRESNO CITY COLLEGE**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Successful</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Course Completion</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Rate for Basic Skills Courses</strong></td>
<td>62.8%</td>
<td>63.3%</td>
<td>60.5%</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>ESL Improvement Rate</td>
<td>59.3%</td>
<td>62.5%</td>
<td>57.8%</td>
</tr>
<tr>
<td>Basic Skills Improvement Rate</td>
<td>45.3%</td>
<td>47.2%</td>
<td>48.2%</td>
</tr>
</tbody>
</table>

Basic Skills and ESL Improvement Rates
FRESNO CITY COLLEGE
<table>
<thead>
<tr>
<th>Indicator</th>
<th>College's Rate</th>
<th>Peer Group Average</th>
<th>Peer Group Low</th>
<th>Peer Group High</th>
<th>Peer Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  Student Progress and Achievement Rate</td>
<td>52.4</td>
<td>45.9</td>
<td>30.3</td>
<td>53.3</td>
<td>A1</td>
</tr>
<tr>
<td>B  Percent of Students Who Earned at Least 30 Units</td>
<td>77.2</td>
<td>69.3</td>
<td>55.6</td>
<td>78.6</td>
<td>B2</td>
</tr>
<tr>
<td>C  Persistence Rate</td>
<td>65.7</td>
<td>66.6</td>
<td>52.1</td>
<td>78.9</td>
<td>C2</td>
</tr>
<tr>
<td>D  Annual Successful Course Completion Rate for Credit Vocational Courses</td>
<td>77.9</td>
<td>75.7</td>
<td>66.2</td>
<td>85.4</td>
<td>D3</td>
</tr>
<tr>
<td>E  Annual Successful Course Completion Rate for Credit Basic Skills Courses</td>
<td>60.5</td>
<td>61.4</td>
<td>52.4</td>
<td>69.0</td>
<td>E1</td>
</tr>
<tr>
<td>F  Improvement Rate for Credit Basic Skills Courses</td>
<td>48.2</td>
<td>48.0</td>
<td>28.1</td>
<td>55.0</td>
<td>F6</td>
</tr>
<tr>
<td>------------------------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td></td>
<td></td>
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<tr>
<td>Annual Unduplicated Headcount</td>
<td>17,049</td>
<td>17,316</td>
<td>17,582</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FTES</td>
<td>8,104</td>
<td>8,624</td>
<td>8,729</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Gender of Students

**REEDLEY COLLEGE**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>60.6%</td>
<td>60.9%</td>
<td>61.2%</td>
</tr>
<tr>
<td>Male</td>
<td>38.6%</td>
<td>38.6%</td>
<td>38.6%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0.8%</td>
<td>0.5%</td>
<td>0.2%</td>
</tr>
</tbody>
</table>
### Age of Students at Enrollment

**REEDLEY COLLEGE**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>4.0%</td>
<td>3.5%</td>
<td>3.1%</td>
</tr>
<tr>
<td>18 – 24</td>
<td>59.2%</td>
<td>6.10%</td>
<td>62.0%</td>
</tr>
<tr>
<td>25 – 49</td>
<td>32.0%</td>
<td>30.9%</td>
<td>30.6%</td>
</tr>
<tr>
<td>Over 49</td>
<td>4.7%</td>
<td>4.5%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>Asian</td>
<td>3.0%</td>
<td>2.9%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>2.7%</td>
<td>2.9%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Filipino</td>
<td>1.0%</td>
<td>1.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>43.4%</td>
<td>43.8%</td>
<td>44.4%</td>
</tr>
<tr>
<td>Native American</td>
<td>1.3%</td>
<td>1.1%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Other Non-White</td>
<td>1.0%</td>
<td>1.1%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>White</td>
<td>36.0%</td>
<td>35.7%</td>
<td>35.1%</td>
</tr>
<tr>
<td>Unknown/Decline to State</td>
<td>11.3%</td>
<td>11.0%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>
Student Progress & Achievement Rate
REEDLEY COLLEGE

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Progress and Achievement Rate</td>
<td>49.1%</td>
<td>52.7%</td>
<td>53.3%</td>
</tr>
</tbody>
</table>

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years:

- Transferred to a four-year college;
- Earned an AA/AS;
- Earned a Certificate (18 units or more);
- Achieved “Transfer Directed” status; or
- Achieved “Transfer Prepared” status
Percent of Students Who Earned at Least 30 Units  
REEDLEY COLLEGE

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>68.3%</td>
<td>72.0%</td>
<td>74.2%</td>
<td></td>
</tr>
</tbody>
</table>

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System.
## Persistence Rate

**Reedley College**

<table>
<thead>
<tr>
<th></th>
<th>Fall 2002 to Fall 2003</th>
<th>Fall 2003 to Fall 2004</th>
<th>Fall 2004 to Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persistence Rate</td>
<td>63.0%</td>
<td>63.5%</td>
<td>64.4%</td>
</tr>
</tbody>
</table>

Percentage of first-time students with a minimum of six units earned in a fall term and who returned and enrolled in the subsequent fall term anywhere in the system.
<table>
<thead>
<tr>
<th>Year</th>
<th>Annual Successful Course Completion Rate for Vocational Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003-2004</td>
<td>71.8%</td>
</tr>
<tr>
<td>2004-2005</td>
<td>69.7%</td>
</tr>
<tr>
<td>2005-2006</td>
<td>68.0%</td>
</tr>
</tbody>
</table>
# Basic Skills and ESL Completion Rate

**REEDELEY COLLEGE**

<table>
<thead>
<tr>
<th>Annual Successful Course Completion Rate for Basic Skills Courses</th>
<th>2003-2004</th>
<th>2004-2005</th>
<th>2005-2006</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>55.5%</td>
<td>56.8%</td>
<td>55.1%</td>
</tr>
</tbody>
</table>
### Basic Skills and ESL Improvement Rates
#### REEDLEY COLLEGE

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL Improvement Rate</td>
<td>%</td>
<td>%</td>
<td>64.1%</td>
</tr>
<tr>
<td>Basic Skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improvement Rate</td>
<td>50.3%</td>
<td>47.0%</td>
<td>44.1%</td>
</tr>
</tbody>
</table>
# Peer Grouping
## REEDLEY COLLEGE

<table>
<thead>
<tr>
<th>Indicator</th>
<th>College’s Rate</th>
<th>Peer Group Average</th>
<th>Peer Group Low</th>
<th>Peer Group High</th>
<th>Peer Group</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong> Student Progress and Achievement Rate</td>
<td>53.3</td>
<td>45.9</td>
<td>30.3</td>
<td>53.3</td>
<td>A1</td>
</tr>
<tr>
<td><strong>B</strong> Percent of Students Who Earned at Least 30 Units</td>
<td>74.2</td>
<td>69.3</td>
<td>55.6</td>
<td>78.6</td>
<td>B2</td>
</tr>
<tr>
<td><strong>C</strong> Persistence Rate</td>
<td>64.4</td>
<td>66.6</td>
<td>52.1</td>
<td>78.9</td>
<td>C2</td>
</tr>
<tr>
<td><strong>D</strong> Annual Successful Course Completion Rate for Credit Vocational Courses</td>
<td>68.0</td>
<td>75.7</td>
<td>66.2</td>
<td>85.4</td>
<td>D3</td>
</tr>
<tr>
<td><strong>E</strong> Annual Successful Course Completion Rate for Credit Basic Skills Courses</td>
<td>55.1</td>
<td>57.0</td>
<td>43.0</td>
<td>72.6</td>
<td>E3</td>
</tr>
<tr>
<td><strong>F</strong> Improvement Rate for Credit Basic Skills Courses</td>
<td>44.1</td>
<td>48.0</td>
<td>28.1</td>
<td>55.0</td>
<td>F6</td>
</tr>
</tbody>
</table>
Fresno City College Self-Assessment
Accountability Reporting for the Community Colleges (ARCC) AB 1417

Established in 1910, Fresno City College (FCC) is California's first community college. FCC is a comprehensive community college, offering innovative instructional programs in anticipation of and responsive to the lifelong learning needs of our diverse population. FCC provides a wide variety of supportive services to assist our students in achieving their educational goals. Moreover, we are dedicated to working collaboratively with our community to enhance the economic and social development of the region.

The population of the FCC service area has increased by nearly 20% over the last decade, and is slowly increasing as a percentage of the state's population. In recent years, this growth has shifted to a predominance of younger adults (aged 25 and younger). Concurrently, the profile of FCC's students has also shifted slightly toward a younger student.

Unemployment has increased in the FCC service area relative to that of the state or of the nation. To meet this need, FCC is currently participating in a district-wide Workforce Development effort, including a career and technical programs self-audit that will help ensure that the College focuses its offerings in those programs and areas most appropriate to service area workforce needs.

The College also has a strong Liberal Arts program that prepares students for transfer to colleges and universities, resulting in approximately 1100 transfers to California State University annually. FCC's Liberal Arts program fulfills both the Associate of Arts degree requirements and the lower division general education requirements for transfer to the CSU system. Innovative programs for working students include Weekend College and a 25-month Business Administration degree with classes offered in the evenings and on Saturdays.

FCC shows solid performance on all of the accountability indicators relative to its peers. The College is at or above the peer group average for most measures, with particularly high scores on the Student Progress and Achievement Rate and the Percent of Students Who Earned At Least 30 Units. These two areas also show improvement over the past three years.

Although slightly lower than its peers, FCC is within one percent of the average for Annual Successful Course Completion Rate for Credit Basic Skills Courses and for Persistence Rate. FCC's basic skills committee is currently considering best practices in basic skills as it focuses on finding ways to improve instruction to meet the needs of the basic skills student.

The College recently began a renewed enrollment management program with the assistance of the Noel-LeVitz organization that will address persistence as one aspect of enrollment management. The initial phase of this project took place during the Fall-2006 term, and included a review of recent enrollment results and recommendations on enrollment planning, marketing, and persistence strategies.
Reedley College registered its first student on September 20, 1926. Today, it is an institution overseeing three centers (Clovis, Madera, and Oakhurst) and several other satellite locations. Reedley College provides educational opportunities in four counties, all of which are below the state average in residents possessing bachelor’s degrees, per capita income, and household income. A majority of the students served by the institution are under the age of 25, Hispanic, receive financial aid and are progressing toward their educational goals as part-time students. While there is a CSU campus within close proximity, the closest fully-developed UC campus is 167 miles from any Reedley College location.

Reedley’s student progress and achievement rate was first in its peer group and has been increasing. The percent of students who earned at least 30 units ranked fifth in its peer group and is increasing.

Reedley’s persistence rate is slightly below the peer group average; however, it has slightly increased over the three cohorts. Factors influencing this rate include the number of students who take classes while in high school or during the summer after their senior year and the numerous one-year career and technical education programs offered by the college. Reedley has been researching the gap between success and retention for first time students and will be using this data to develop strategies to close this gap which in all probability will have a positive impact on persistence rates as well. Reedley recently began a renewed enrollment management program with the assistance of the Noel-Levitz organization that will address persistence as one aspect of enrollment management.

Reedley’s successful course completion rate for credit vocational classes is below the peer group average and is declining. Reedley is currently assessing all vocational programs to ensure that courses are scheduled to maximize access; that workplace knowledge, skills and attributes are appropriately reflected in the curriculum; and that instructional support services are provided to improve basic reading, writing and math skills.

Reedley’s annual successful course completion for credit basic skills classes is average as compared to the cohort group of colleges. This completion rate for basic skill classes has remained constant. The college plans to improve these basic skill rates by utilizing such strategies as learning communities in the basic skills, expanded tutoring through the Extended Writing Centers, investigating basic skill software that will supplement what students are learning in class and developing contextualized basic skills courses.

Reedley is slightly below average in the credit basic skills course improvement rate, and the figure is declining. The college recently examined success and retention rates for students taking basic skills English and math classes. The data indicates that while the retention rate is slightly above the college average, the success rate is below the college average, thereby impacting the improvement rate. The college has convened a Basic Skills Workgroup to research effective practices for closing the success and retention gap, with the expected outcome of improving the basic skills improvement rate.
STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon 
Fresno, California 93704 

PRESENTED TO BOARD OF TRUSTEES  

DATE: April 3, 2007  

SUBJECT: Consideration to Authorize Agreement for Copiers, Districtwide  
ITEM NO. 07-28  

EXHIBIT: None  

Background:  
In June 2002 the Board of Trustees awarded a contract for the lease of office and departmental copiers throughout the District. This previous contract was awarded on a cost-per-copy basis and was successful in introducing digital technology and containing copier costs. In anticipation of entering into a new agreement for these necessary copiers, the purchasing department has been working with members of the Districtwide Technology Standards Committee to evaluate digital copiers of current technology to replace those currently in use. Proposals were solicited and considered from eight (8) local vendors that offer digital technology, network connectivity and control, scan-to-file capability and faxing. Based upon these available features it is anticipated that these copiers can be utilized, when appropriate, as multi-functional devices to take the place of other office equipment.

Because of varying staff sizes and copier needs, multiple models of copiers are required to fulfill the workload requirements of the various departments. After evaluation of the competing product lines and proposal costs, the Canon U.S.A., Inc., line of copiers offered by the Ray Morgan Company, located in Fresno, was selected on the basis of performance, features and pricing as the best replacement for the current copiers. The administration is requesting participation in a piggyback agreement with Kern County for the lease of these Canon copiers. In past years the Board of Trustees has approved the procurement of District copiers and other technology by utilization of available piggyback contracts. Historically, by piggybacking on an existing contract the District is able to obtain competitive bid products with advantageous pricing, current technology, and a proven record of reliability.

Lease costs as proposed for these copiers will again be on a cost-per-copy basis that includes all maintenance and supplies except for paper. Monthly costs are projected to be $10,788.69 based upon current copy volume and a three-year lease commitment. Additional features can be added to the copiers that would increase costs on a case-by-case basis. Funding for the lease of these copiers will be provided by General Fund monies and various Categorical Programs as identified for copier needs.
Recommendation:

It is recommended that the Board of Trustees approve participation in Kern County Master Agreement No. 1258 with Ray Morgan Company for lease of Canon copiers Districtwide and authorize purchase orders to be issued against this Agreement.
STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: April 3, 2007

SUBJECT: Consideration to Approve 2007-08 Decision Package Recommendations

ITEM NO. 07-29

EXHIBIT: Decision Package Document

Background:

At the February 6, 2007, regularly scheduled Board meeting the Board of Trustees approved the budget calendar for preparation of the District’s 2007-08 budget. The timeline included review of the Draft Decision Packages at the Board retreat on March 16-17. Approval of the Decision Packages at the April meeting will allow the District to utilize these funds to acquire goods and services for the fall term.

The 2007-08 Decision Package Program was based upon allocations to the Colleges and Centers totaling $3.9 million as follows:

- Fresno City College $1,500,000
- Reedley College 695,000
- North Centers 530,000
- Districtwide 1,175,000

The process for establishment of campus recommendations is similar to the process utilized on the campuses in recent years, which is a collaborative effort of all constituents.

Recommendation:

It is recommended that the Board of Trustees approve the 2007-08 Decision Package recommendations as presented.
DECISION PACKAGES

Office of the Chancellor
STATE CENTER COMMUNITY COLLEGE DISTRICT

Fresno City College  Reedley College  North Centers  Clovis Madera Oakhurst
STATE CENTER COMMUNITY COLLEGE DISTRICT

2007-08

DECISION PACKAGES

April 3, 2007
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## 2007-08 DECISION PACKAGES

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<td>Summary</td>
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<td><strong>District</strong></td>
<td></td>
</tr>
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<td>Staff Development and Training</td>
<td>3</td>
</tr>
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<td>Employee Recognition Program</td>
<td>4</td>
</tr>
<tr>
<td>International Education</td>
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</tr>
<tr>
<td>Districtwide Marketing and Economic Development</td>
<td>6</td>
</tr>
<tr>
<td>Workforce Development</td>
<td>7</td>
</tr>
<tr>
<td>Scheduled Maintenance and Repair (Deferred Maintenance)</td>
<td>8</td>
</tr>
<tr>
<td>Districtwide Safety and Hazardous Materials Program</td>
<td>10</td>
</tr>
<tr>
<td>District Operations Non-Instructional Equipment</td>
<td>11</td>
</tr>
<tr>
<td>Willow/International Center Non-Instructional Equipment</td>
<td>13</td>
</tr>
<tr>
<td>District Operations Vehicles</td>
<td>15</td>
</tr>
<tr>
<td>Replace Fume Hoods in Math/Science/Engineering Bldg.</td>
<td>17</td>
</tr>
<tr>
<td>Facilities Minor Construction</td>
<td>18</td>
</tr>
<tr>
<td>LAN/WAN Equipment Maintenance Contracts</td>
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<td>Hewlett-Packard Equipment Maintenance Contracts</td>
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<td><strong>Fresno City College</strong></td>
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<tr>
<td>Staff Development and Training</td>
<td>22</td>
</tr>
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<td>Student Development</td>
<td>25</td>
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<tr>
<td>Speakers Forum</td>
<td>28</td>
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<td>29</td>
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<td>Facilities Improvements</td>
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<tr>
<td>Instructional Materials and Supplies (Prop. 20 Compliance)</td>
<td>34</td>
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<tr>
<td>Equipment and Operational Support</td>
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<tr>
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<td>42</td>
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<tr>
<td><strong>Reedley College</strong></td>
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<tr>
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</tr>
<tr>
<td>College Marketing and Cultural Enrichment</td>
<td>45</td>
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<tr>
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<td>New and Replacement Equipment</td>
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<td>Campus Upgrades, Repairs and Safety Projects</td>
<td>50</td>
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<td>Technology Upgrades and Additions</td>
<td>51</td>
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<td><strong>North Centers</strong></td>
<td></td>
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<tr>
<td>Staff Development and Training</td>
<td>53</td>
</tr>
<tr>
<td>Outreach, School Relations and Transfer</td>
<td>54</td>
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<tr>
<td>Cultural Enrichment and Student Activities</td>
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<td>Facilities Minor Construction</td>
<td>59</td>
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<td>Technology</td>
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</tbody>
</table>
INTRODUCTION

2007-08 LOTTERY/DECISION PACKAGES

In November 1984 the California electorate approved a statewide initiative authorizing a State Lottery Program. As part of the initiative, 34% of the lottery proceeds are to be distributed to all public educational entities in the state, including local school districts, community colleges, and state university systems.

Since the inception of the program, there has been a considerable variance in lottery collections and subsequent proceeds to community college districts. These amounts have varied from a high of $178 per FTES in 1989 to a low of $76 per FTES in 1992. Although all 2006-07 collections have not yet been received, it is currently anticipated that the District will receive approximately $4.0 million.

In March 2000 the California Electorate approved Senate Bill 20, which required that 50% of any lottery revenue increases from 1997-98 be spent on instructional materials. Based upon a District projection of $4.0 million and the 1997-98 level of lottery funding, it is projected that the District’s Senate Bill 20 instructional materials requirement will be $600,000. Each campus has been required to allocate a portion of these funds for projects relating to instructional materials to meet the requirements of SB 20. Instructional materials proposals totaling $630,989 are contained in the recommended decision packages from the Colleges/Centers.

For many years the District has utilized the decision package process whereby funds are allocated out of the prior year’s proceeds for one-time, non-salary expenses in areas such as staff development, equipment, minor facility improvements, computer hardware and software agreements and maintenance-related projects. By allocating resources from the prior year’s revenues, the District is able to withstand the tremendous variances in lottery collections without overspending its budget. This process has allowed the District to enhance programmatic offerings to meet the needs of students and has provided a funding source for minor facility improvements and equipment purchases primarily for the expanding need for current technology.

In establishing the 2007-08 decision package projects and recommendations, the Chancellor called for the development of proposals from each College/Center and the District Office. The proposals were approved through channels at each location with input provided by various employee groups and site representatives.

The attached decision package proposals have been updated to reflect the most current revenue projection of $4.0 million and include the amount of $100,000, which has been set aside for discretionary purposes for the Board of Trustees during 2007-08. In 2006-07 the Board directed its $100,000 toward campus landscaping improvement projects.
# SUMMARY
## 2007-08 DECISION PACKAGES
### Lottery Funding

<table>
<thead>
<tr>
<th>District</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Staff Development and Training</td>
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<td>Employee Recognition Program</td>
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<tr>
<td>International Education</td>
<td>15,000</td>
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<td>Districtwide Marketing and Economic Development</td>
<td>5,000</td>
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<td>Workforce Development</td>
<td>6,000</td>
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<tr>
<td>Scheduled Maintenance and Repair (Deferred Maintenance)</td>
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<tr>
<td>Districtwide Safety and Hazardous Materials Program</td>
<td>50,000</td>
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<tr>
<td>District Operations Non-Instructional Equipment</td>
<td>22,500</td>
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<tr>
<td>Willow/International Center Non-Instructional Equipment</td>
<td>127,900</td>
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<tr>
<td>District Operations Vehicles</td>
<td>115,000</td>
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<td>Replace Fume Hoods in Math/Science/Engineering Bldg.</td>
<td>120,000</td>
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<tr>
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<td>CurricUNET</td>
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<td>Non-Instructional Technology Upgrade and Replacement</td>
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<tr>
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<tbody>
<tr>
<td>Staff Development and Training</td>
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<td>College Marketing and Cultural Enrichment</td>
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<td>Campus Upgrades, Repairs and Safety Projects</td>
<td>122,500</td>
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<td>Technology Upgrades and Additions</td>
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<td>Facilities Minor Construction</td>
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<td>Technology</td>
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<table>
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<tr>
<th>Supplemental - Districtwide</th>
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<tr>
<td><strong>Total 2007-08 DECISION PACKAGES</strong></td>
<td><strong>$4,000,000</strong></td>
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</table>
DISTRICT
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Staff Development and Training
Location: District Office

Prepared By: Randy Rowe

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan No. 5A

PROPOSED BUDGET DETAIL:

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<td>12,500</td>
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<tr>
<td>95000</td>
<td>47,500</td>
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</table>

TOTAL $65,000

PROPOSED PROJECT DESCRIPTION:

While both colleges will continue their own staff development programs, the District Staff Development Program will focus on classified, confidential and management staff development with particular emphasis on Districtwide needs and operations.

Activities designed to assist staff to become more aware of the special needs of the protected groups will utilize experts from the field at both the community college level and individuals particularly sensitive to the needs of the ethnically diverse central San Joaquin Valley.

OBJECTIVES TO BE ACHIEVED:

1. **Management Staff Development**: Facilitate development plan for management team with skill development related to both specific needs of District and general professional growth. Implement second year of CCLASS (Community College Leadership Academic Seminar Series) cohort 2 and begin cohort 3. Provide management training regarding sexual harassment awareness to all new management employees in compliance with AB 1825.

2. **Classified Staff Development**: Facilitate Districtwide workshops both job specific and general growth; coordinate "symposium" activities for classified staff.

3. **Confidential Staff Development**: Facilitate Districtwide workshops, both job specific and general growth; coordinate staff development/training activities for confidential staff.
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  
DECISION PACKAGE  

Title: Employee Recognition Program  
Location: District Office  
Prepared By: Randy Rowe  

DISTRICT/COLLEGE/CENTER GOAL(S):  
District Strategic Plan No. 5A  

PROPOSED BUDGET DETAIL:  

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<tr>
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<tr>
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<tr>
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<td>$5,000</td>
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<tr>
<td>TOTAL</td>
<td>$20,000</td>
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</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:  
Employee recognition awards are intended to recognize and celebrate years of service to the students and support of our District. The awards given to the employees have been paid for from lottery funds in past years. The 2007-08 decision package is to place funding under the supervision of the office responsible for organizing the awards.  

OBJECTIVES TO BE ACHIEVED:  
1. Provide funding to purchase five-year incremental awards as well as awards for retirees.  
2. Provide lunch at the two campuses.
Title: International Education
Location: Districtwide

Prepared By: Michael Quinn

DISTRICT/COLLEGE/CENTER GOAL(S):
District Strategic Plan Goal Nos. 2 and 4

PROPOSED BUDGET DETAIL:

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<td><strong>TOTAL</strong></td>
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</table>

PROPOSED PROJECT DESCRIPTION:
Focus on Districtwide recruitment of international students, internationalizing curriculum at the campuses and centers, and expanding access to the study abroad program.

OBJECTIVES TO BE ACHIEVED:

1. Develop an additional semester study abroad.
2. Direct attention toward recruitment of international students.
3. Continue supporting staff development activities for faculty to internationalize their course curriculum.
4. Sponsor and organize Districtwide activities for international education.
5. Continue to expand study abroad offerings.
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Districtwide Marketing and Economic Development Location: District Office

Prepared By: Teresa Patterson

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal No. 7

PROPOSED BUDGET DETAIL:

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<tr>
<td>TOTAL</td>
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</table>

PROPOSED PROJECT DESCRIPTION:

The need for creating a strong districtwide presence which encompasses the colleges, centers and satellite sites is articulated in Strategic Plan Goal #7: *Creating a climate in which there is collaboration and open communication, both internally and externally.* The Workforce Development Summit was an effective event to gather input from business and industry leaders as to how we can improve our career and technical education offerings. The Annual Economic Development Forum, established five years ago, is a signature event for the District and will serve this year as an excellent follow-up to the Summit. The cost of the Forum is a modest sum for the value it brings to the District and its economic development efforts. Costs will include facilities rental, refreshments and printed materials.

OBJECTIVES TO BE ACHIEVED:

1. Create awareness of the importance of a community college education.

2. Increase visibility and community recognition of the District's contributions to economic development efforts.
Title: Workforce Development

Location: Districtwide

Prepared By: Michael Quinn

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal Nos. 9 and 10

PROPOSED BUDGET DETAIL:

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<tr>
<td>95000</td>
<td>5,000</td>
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<tr>
<td>TOTAL</td>
<td>$6,000</td>
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</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:

Improve current coordination, communication and marketing of occupational and economic development programs. Provide for travel and conference to explore best practices.

OBJECTIVES TO BE ACHIEVED:

1. Develop additional non-credit course opportunities.

2. Support staff development activities in occupational areas.

3. Continue to develop and expand community business partnerships.
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  
DECISION PACKAGE

Title: Scheduled Maintenance and Repair (Deferred Maintenance) Location: Districtwide

Prepared By: Brian Speece

DISTRICT/COLLEGE/CENTER GOAL(S):  
District Strategic Plan Goal No. 5B

PROPOSED BUDGET DETAIL:  

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</thead>
<tbody>
<tr>
<td>96000</td>
<td>$350,000</td>
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</table>

TOTAL $350,000

PROPOSED PROJECT DESCRIPTION:

The District annually submits a Five-Year Plan to the State for the Scheduled Maintenance and Repair Program. Included is a prioritized list of projects submitted to the State for approval in 2006-07. The actual amount of State funding the District will receive is not known; therefore, the local match requirement will not be known until after the adoption of the State budget. This funding from lottery will allow the District to identify funds for the anticipated match.

OBJECTIVES TO BE ACHIEVED:

The prioritized list of Scheduled Maintenance and Repair projects, if funded by the State, will address critically needed issues. The major projects prioritized for funding include:

- Reroof Forum Hall, Reedley College
- Renovate Restrooms – Phase 1, Reedley College
- Renovate Restrooms – Phase 1, Fresno City College
- Media Center Air Handler Replacement, Phase III, Fresno City College
- Split Irrigation/Domestic Water, Reedley College
While these projects represent the District’s prioritization, the State emphasizes projects in these as well as other areas and, therefore, the final approved list may be somewhat different. In addition, the final implementation of these projects will be dependent upon the actual amount of State funding and corresponding District match.
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  
DECISION PACKAGE  

Title:  Districtwide Safety and Hazardous Materials Program  
        Location:  District Operations  

Prepared By:  Brian Speece  

DISTRICT/COLLEGE/CENTER GOAL(S):  

District Strategic Plan Goal No. 5B  

PROPOSED BUDGET DETAIL:  

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<th>Major Object</th>
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<td>19,000</td>
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<tr>
<td>96000</td>
<td>19,000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$50,000</strong></td>
</tr>
</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:  

The District provides support to the Colleges and Centers to ensure they are in compliance with all fire, access, hazardous materials, and safety codes and regulations. This funding will be used to maintain existing programs, correct identified deficiencies, and implement new programs as required.  

OBJECTIVES TO BE ACHIEVED:  

1. Upgrade building systems identified as fire and life-safety issues in fire inspection reports.  
2. Continue to implement recommendations identified in the Valley Insurance Program's property, liability and worker's compensation survey reports.  
3. Manage and dispose of hazardous substances generated on District sites.  
4. Purchase safety equipment.  

10
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title:  District Operations Non-Instructional Equipment  Location:  District Operations
Prepared By:  Brian Speece

DISTRICT/COLLEGE/CENTER GOAL(S):
District Strategic Plan Goal No. 5B

PROPOSED BUDGET DETAIL:

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<th>Major Object</th>
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<tr>
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<td>TOTAL</td>
<td>$22,500</td>
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</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:
This proposal would fund equipment for the District Operations Departments (see attached list).

OBJECTIVES TO BE ACHIEVED:
1. Replace broken or worn-out equipment.
2. Provide safety equipment.
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Radios</td>
<td>$ 3,000</td>
</tr>
<tr>
<td>2</td>
<td>Replace Police bullet-proof vests</td>
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<tr>
<td>3</td>
<td>Three digital cameras</td>
<td>500</td>
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<tr>
<td>4</td>
<td>Replace one (1) desktop computer, one (1) printer, one (1) fax machine, and one (1) scanner</td>
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<tr>
<td>5</td>
<td>Retrofit two (2) electric carts</td>
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<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>$22,500</strong></td>
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</table>
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Willow/International Center Non-Instructional Equipment  Location: District Operations

Prepared By: Brian Speece

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal No. 5B

PROPOSED BUDGET DETAIL:

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<tr>
<th>Major Object</th>
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<tr>
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<td>$127,900</td>
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</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:

This proposal would fund equipment and hand tools for maintenance and grounds operations at the new Willow/International Center. The equipment and hand tools for maintenance and grounds are not eligible for reimbursement from the State's furniture and equipment funding allocation.

OBJECTIVES TO BE ACHIEVED:

See Attachment “A”
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<td>Tow-behind blower</td>
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<td>Electric carts for Maintenance and Grounds</td>
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<td>Storage containers and shelving</td>
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<td>Chiller cleaning tool</td>
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<td>Oxy/acetylene torch</td>
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<td>Irrigation remote controller</td>
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</tr>
<tr>
<td>Grounds equipment (includes lawn mower, weedeaters, backpack blowers, hedgers, backpack sprayers)</td>
<td>9,500</td>
</tr>
<tr>
<td>Maintenance equipment (includes air compressor, portable generator, pressure washer, portable welder, workbench)</td>
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<tr>
<td>Grounds tools (includes shovels, rakes, hoses, gas cans, shears, etc.)</td>
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</tr>
<tr>
<td>Maintenance tools (includes tool boxes, wrenches, grinder, saws, ladders, electrical testing equipment, drills, etc.)</td>
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<tr>
<td>Manlift</td>
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**TOTAL** $127,900
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: District Operations Vehicles Location: District Operations

Prepared By: Brian Speece

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal No. 5B

PROPOSED BUDGET DETAIL:

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</tr>
</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:

Replace two (2) 8-passenger vans, one (1) Ford Escort, and one (1) Police Cruiser

OBJECTIVES TO BE ACHIEVED:

Replace existing vehicles and add one Police vehicle to the fleet. This will allow an existing Police vehicle to be moved to the North Centers for transportation from center to center.

See Attachment "A"
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Replace 1991 Ford Escort with 115,000 miles</td>
<td>$17,000</td>
</tr>
<tr>
<td>2.</td>
<td>Police Cruiser</td>
<td>40,000</td>
</tr>
<tr>
<td>3.</td>
<td>Replace two (2) 8-passenger vans, one 1992 van with 142,000 miles and one 1996 van with 144,000 miles</td>
<td>58,000</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>$115,000</strong></td>
</tr>
</tbody>
</table>
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08
DECISION PACKAGE

Title: Replace Fume Hoods in FCC Math/Science/Engineering Bldg. Location: District Operations

Prepared By: Brian Speece

DISTRICT/COLLEGE/CENTER GOAL(S):
District Strategic Plan Goal No. 5B

PROPOSED BUDGET DETAIL:

<table>
<thead>
<tr>
<th>Major Object</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>96000</td>
<td>$120,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$120,000</td>
</tr>
</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:
This project would replace four (4) fume hoods in the Fresno City College Math/Science/Engineering Chemistry Lab. This project is a match with Fresno City College.

OBJECTIVES TO BE ACHIEVED:

1. Replace 34-year-old fume hoods with new hoods.
2. Improve efficiency and reliability of lab equipment.
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  
DECISION PACKAGE  

Title: Facilities Minor Construction  
Location: District Operations  

Prepared By: Brian Speece  

DISTRICT/COLLEGE/CENTER GOAL(S):  
District Strategic Plan Goal No. 5B  

PROPOSED BUDGET DETAIL:  

<table>
<thead>
<tr>
<th>Major Object</th>
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<tbody>
<tr>
<td>96000</td>
<td>$148,600</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>$148,600</td>
<td></td>
</tr>
</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:  
This proposal will fund facilities repair and modernizations Districtwide. See the attached project schedule for a detailed list and project costs.  

OBJECTIVES TO BE ACHIEVED:  

1. Maintain Districtwide facilities.  
2. Replace building and site equipment that is obsolete, inefficient, or beyond useful life.  
3. Fund projects that do not qualify for State-funded Scheduled Maintenance.
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Reroof Grounds/Maintenance Shop at the Madera Center</td>
<td>$19,000</td>
</tr>
<tr>
<td>2</td>
<td>Tree pruning Districtwide</td>
<td>20,000</td>
</tr>
<tr>
<td>3</td>
<td>Sidewalk replacement Districtwide</td>
<td>20,000</td>
</tr>
<tr>
<td>4</td>
<td>Install camera system at the Fresno City College Mall</td>
<td>45,000</td>
</tr>
<tr>
<td>5</td>
<td>Irrigation improvements Districtwide</td>
<td>20,000</td>
</tr>
<tr>
<td>6</td>
<td>Exterior lighting improvements Districtwide</td>
<td>24,600</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>$148,600</strong></td>
</tr>
</tbody>
</table>
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  

DECISION PACKAGE  

Title: LAN/WAN Equipment Maintenance Contracts  
Location: District Office  

Prepared By: John Bengtson  

DISTRICT/COLLEGE/CENTER GOAL(S):  

District Strategic Plan Nos. 2, 6 and 7  

<table>
<thead>
<tr>
<th>Major Object</th>
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<th></th>
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</thead>
<tbody>
<tr>
<td>95000</td>
<td>$70,000</td>
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<tr>
<td>TOTAL</td>
<td>$70,000</td>
<td></td>
</tr>
</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:  

The purpose of this project is to protect the District’s significant investment in mission-critical Local Area Network (LAN) and Wide Area Network (WAN) core equipment housed at the District Office and each campus/center. This project will provide the maintenance contracts for the equipment that provides LAN, WAN, and Internet connectivity across the District.  

OBJECTIVES TO BE ACHIEVED:  

2. Continue to provide a reliable network infrastructure for administrative (Datatel) and instructional (Internet, E-mail, Websites, domains, file and print services) purposes.
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Hewlett-Packard Equipment Maintenance Contracts  Location: District Office
Prepared By: John Bengtson

DISTRICT/COLLEGE/CENTER GOAL(S):
District Strategic Plan Nos. 2, 6 and 7

PROPOSED BUDGET DETAIL:

<table>
<thead>
<tr>
<th>Major Object</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>95000</td>
<td>$60,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$60,000</td>
</tr>
</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:

The purpose of this project is to protect the District’s significant investment in mission-critical Hewlett-Packard (HP) equipment housed at the District Office. This project will provide the maintenance contracts for the equipment that runs the Datatel system supporting the entire District.

OBJECTIVES TO BE ACHIEVED:

1. Maintain critical HP equipment using an HP service contract. This includes servers, storage array, fiber channel switching, uninterruptible power supply, and software licenses.

2. Continue to provide a reliable enterprise-wide administrative solution: Datatel.
FRESNO CITY COLLEGE
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Staff Development and Training

Location: Fresno City College

Prepared By: Tony Cantu

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal Nos. 1, 2, 5A and 8; Fresno City College Strategic Plan Goal Nos. 4.2 and 4.3

PROPOSED BUDGET DETAIL:

<table>
<thead>
<tr>
<th>Major Object</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>95000 Conference</td>
<td>$75,000</td>
</tr>
</tbody>
</table>

TOTAL $75,000

PROPOSED PROJECT DESCRIPTION:

The goal of this proposal is to provide funds for professional development activities for faculty, administration, and staff. These may include conference attendance, guest speakers, technology training, leadership development, and flex activities. The primary focus of these activities is to strengthen classroom instruction, increase the use of instructional technology in the delivery of instruction and student support services, provide opportunities for leadership career development, increase the use of technology across all college units, and assist in the implementation of the college strategic plan.

OBJECTIVES TO BE ACHIEVED:

1. ADJUNCT FACULTY SERVICES $2,000

   Efforts to recruit a qualified pool of adjunct faculty continue to increase as we develop strategies to increase enrollment. This proposal provides funds for an orientation for all new adjunct faculty and the development of activities for current adjunct faculty. These activities include workshops on Web Advisor, Micrograde, and Blackboard. These funds will also be used for supplies, I.D. cards, and other materials designed to assist our adjunct faculty.
2. NEW FACULTY ORIENTATION $ 4,000

For the last four years, the college has held an all-day orientation program for all new tenure track faculty. Activities include an orientation to the organizational structure of the college and presentations by the campus constituent groups, student services, the tutorial center, DSP&S, and other service areas of the college. There is also a review of the duties and responsibilities of faculty, course syllabi, grading standards, discrimination and harassment policies, and the faculty contract. There is also a separate orientation that focuses solely on the tenure review process. This workshop is mandatory for all contract faculty, their peer evaluators, and deans. Required two-hour workshops are also scheduled throughout the academic year to provide in-depth information regarding governance, curriculum, program review, classroom management, etc., for all new faculty.

3. CLASSIFIED IN-SERVICE TRAINING $ 6,000

This project calls for leadership and project management training for classified staff, including managers and directors. Funding will provide in-house leadership and teamwork training for work-unit members to promote student success.

4. TRAVEL AND CONFERENCE, IN-SERVICE TRAINING $ 33,000

This proposal provides funds for travel to special meetings, required certifications, and faculty sponsors of student clubs and organizations. These funds also support administrative staff development activities, including travel and conference, expenses incurred by faculty on classroom field trips, and institution-supported travel and conference for telecommunications, research and planning, matriculation, and advanced technology.

5. FACULTY FLEX DAYS (2) $ 5,000

This proposal supports presenters, in-service training for departments and discipline specific travel and conference expenses designed for continued professional development. All supported activities meet the requirements for flex of Title 5, Section 55724.

6. SUMMER INSTITUTE $ 25,000

The Teaching and Learning Center at Fresno City College has sponsored a Summer Technology Institute for the last five years.
The institute is open to all faculty and staff in the District. The Institute offers faculty and staff the opportunity to receive intensive training in the most current innovative instructional technology and other technologies that faculty and staff have expressed an interest in learning more about. It is designed for both novice and expert users. These funds support speakers, trainers, materials, and other related expenses associated with sponsoring the institute.

TOTAL $75,000
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title:  Student Development  Location:  Fresno City College

Prepared By:  Robert Fox

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal Nos. 1, 2, 3, 4, 5, 6, 7, 8 and 9; Fresno City College Strategic Plan
Goal Nos.1.5, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 5.1, 5.2, 7.2 and 7.3

PROPOSED BUDGET DETAIL:

<table>
<thead>
<tr>
<th>Major Object</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>94000 Supplies &amp; Materials</td>
<td>$ 33,397</td>
</tr>
<tr>
<td>95000 Other Operating</td>
<td></td>
</tr>
<tr>
<td>Expenses/Services</td>
<td>37,500</td>
</tr>
<tr>
<td>96000 Capital Outlay</td>
<td>66,850</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$137,747</strong></td>
</tr>
</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:

The overarching goal of this project is to maintain a dynamic and civil collegiate environment
with a strong nexus between the college’s curricular and co-curricular programs, which
reinforces traditional classroom learning with activities that enrich the total college experience
for students and staff. This will be achieved in part by providing resources to expand the
College Activities Program. Additionally, this project has been developed to recognize and
capitalize on the rich diversity of our service area to include respect for different ideas and
points of view. The project will also focus on the needs of members of designated groups
whose success has been given institutional priority. This includes but is not limited to
veterans, student athletes, Native Americans and international scholars.

OBJECTIVES TO BE ACHIEVED:

1. SPECIAL STUDENT DEVELOPMENT PROJECTS  $ 30,000

This project will provide funds to obtain speakers ($10,000),
consultants ($10,000), supplies and materials ($10,000) to
offer enhancements and motivational activities to assist targeted students to achieve their educational goals and refine their academic and social skills.

2. READERS/WRITERS

   Purchase items to be used to encourage and reward excellence in student writing ($1,000), underwrite Speakers/consultants ($3,000), and refreshments ($1,000) to conduct writers’ workshops to supplement classroom instruction and accentuate the importance of reading and writing.

3. CAMPUS DIVERSITY/STUDENT LEADERSHIP PROGRAM

   Purchase training materials ($5,000), awards/incentives ($5,000), field trips ($5,000), speakers/consultants ($5,000) and food/refreshments ($5,000) for student events.

4. RTG

   Purchase equipment to improve college’s contact with prospective students and represent the college to the full range of publics we serve in a professional and effective manner. Items to be purchased will include an envelope folder/inserter ($7,038), laser jet printer ($2,675), projectors ($3,012) and a flatbed document scanner ($929).

5. COUNSELING CENTER SCHEDULE and APPOINTMENTS

   Purchase e-SARS ($5,500) to augment the SARS-Grid and SARS-Call software programs in order to enable students to request counseling appointments via the internet and training/consultants ($4,500) to prepare counselors/clerical staff to use it.

6. STRAIGHT-UP DISPLAY/FULL-COLOR GRAPHICS

   Purchase full-color floor-mounted display unit ($6,395) to be used to represent the college in general and more specifically the Counseling Department in a professional and effective manner.

7. FRONT OFFICE

   Purchase three (3) ergonomic workstations ($9,000) and chairs ($2,000) for the Guidance & Counseling Department’s reception area.
8. LI-146 & LI-140 (Computerized Assessment Center) $6,395

Purchase laser jet printer ($2,199), printer toner and cartridge ($897.) and a LCD projector ($3,299) to replace obsolete equipment in the Computerized Assessment Center.

9. COLLEGE ACTIVITIES EQUIPMENT $30,303

Purchase non-instructional equipment and supplies to include BBQ grills ($6,668), stage ramp ($5625), storage container ($4,337), HP color laser jet printer ($1,546), (10) imprinted canopies ($7,400) and (10) canopies with sidewalls ($4,727).

TOTAL $137,747
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Speakers Forum Location: Fresno City College

Prepared By: Tony Cantu and Michael Guerra

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal Nos. 8 and 9; Fresno City College Strategic Plan Goal Nos. 2.3, 3.1 and 5.1

PROPOSED BUDGET DETAIL:

<table>
<thead>
<tr>
<th>Major Object</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>94000 Office Supplies</td>
<td>$2,000</td>
</tr>
<tr>
<td>95000 Advertising</td>
<td>3,000</td>
</tr>
<tr>
<td>95000 Contract Labor Services</td>
<td>20,000</td>
</tr>
</tbody>
</table>

TOTAL $25,000

PROPOSED PROJECT DESCRIPTION:

The Speakers Forum Series provides a unique educational experience for both our students and the community at large. The format for the forum changes with the nature of the topic, the invited speaker, and potential community interest. For example, some speakers are scheduled so that their topics coincide with an activity on campus, and they may spend a day on campus meeting with faculty, staff, and students. Others are invited because the topic is of general interest not just to the campus community but to the community at large.

OBJECTIVES TO BE ACHIEVED:

1. Provide a speaker series that will provide a unique educational experience for students.

2. Promote a speaker series that will draw community members to campus and possibly generate interest in attending other college functions or even registering as a student.
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08
DECISION PACKAGE

Title: Marketing
Location: Fresno City College

Prepared By: Michael Guerra

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal Nos. 8 and 9; Fresno City College Strategic Plan Goal Nos. 3.2 and 7.2

PROPOSED BUDGET DETAIL:

<table>
<thead>
<tr>
<th>Major Object</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>94000 Office Supplies</td>
<td>$20,000</td>
</tr>
<tr>
<td>95000 Advertising</td>
<td>$30,000</td>
</tr>
</tbody>
</table>

TOTAL $50,000

PROPOSED PROJECT DESCRIPTION:

Future student growth at Fresno City College will depend heavily upon increasing enrollments in those programs that have less-than full classes. A yearly marketing plan is developed by the campus marketing advisory committee and management.

The plan will identify those programs where new, fairly inexpensive brochures can be developed to enhance this objective. A secondary objective will be to make more visible the presence of Fresno City College as part of the State Center Community College District. The funds are split between Instructional and Student Service Programs.

OBJECTIVES TO BE ACHIEVED:

1. Continue to focus recruitment efforts with regional high schools, continuing students and returning students to improve student recruitment efforts, particularly for the programs where space is available.

2. Produce new, updated recruitment and presentation materials for all academic divisions and specific college departments.

3. Continue to work with appropriate academic deans and faculty to target specialty programs to increase FTES without increasing instructional staff.
1. ADVERTISING

   Establish Fresno City College as the premier institution where students can earn a quality education at an affordable cost. Advertising in FCC Rampage, Fresno State student newspaper, UC Merced student newspaper, Fresno Unified – Building Futures and Clovis Unified – Today and The Fresno Bee.

   $ 18,000

2. DIRECT MAIL

   Create direct mail pieces, which include printing and photography, that will inform new students, continuing students and returning students of academic deadlines and necessary information to apply and register for college.

   $ 15,000

3. RECRUITMENT

   Improve student recruitment efforts, update recruitment and presentation materials in printing, photography and advertising in the Career Builder section of The Fresno Bee.

   $ 17,000

TOTAL

$50,000
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE EXPENDITURE REPORT

Title: Facilities Improvements Location: Fresno City College

Prepared By: Michael Guerra

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal Nos. 5A, 5B, 5C and 9; Fresno City College Strategic Plan Goal Nos. 4.1 and 4.4

PROPOSED BUDGET DETAIL:

<table>
<thead>
<tr>
<th>Major Object</th>
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</tr>
</thead>
<tbody>
<tr>
<td>96210 Construction</td>
<td>$ 30,000</td>
</tr>
<tr>
<td>96515 Non-Instr. Equip.</td>
<td>468,125</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$498,125</strong></td>
</tr>
</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:

This proposal will maintain facilities and address safety issues, as well as upgrade and maintain hardscapes to provide a safe exterior environment.

OBJECTIVES TO BE ACHIEVED:

1. To provide a safe and aesthetically pleasing environment for educational pursuits.

2. To maintain top athletic facilities in tennis instruction and competition events.

3. To provide a means to increase information to the public and student population.
1. HEALTH SCIENCES  $ 5,000
This project will provide turf improvement to the soccer fields. Regrading of this field, leveling and turf improvements will provide for enhanced athletic facilities.

2. TENNIS COURT RESURFACE  $ 16,000
This project will allow for resurfacing one-third of the tennis courts. One-third of the courts are resurfaced each year to maintain playing surfaces.

3. LANDSCAPE/SIDEWALKS  $ 20,000
This will allow for maintenance of landscape and hardscapes on an annual basis to eliminate trip hazards and facilitate access.

4. SHUTTLE SHELTERS  $ 15,125
This project will provide for installation of shelters along the newly defined shuttle routes at the beginning of each semester. Shelters will be provided to protect riders from inclement weather conditions.

5. PAINT  $ 25,000
This project will provide for ongoing painting to maintain and upgrade facilities to provide an aesthetically pleasing learning environment on campus.

6. ART YARD REHABILITATION  $175,000
This project will begin the process of addressing known safety hazards, storage safety, and gas and electric lockouts. A portion of the project will be funded with District Scheduled Maintenance funds. Many hazards have been identified such as uneven surfaces and equipment. The project will address drainage, electric and gas supply.

7. CARPET  $ 25,000
This project will allow for carpet upgrade on an annual basis to eliminate frayed trip hazards in high-traffic areas, vacated offices, and redefined spaces.
8. **FUME HOODS**

   This project will provide additional funding to replace aged fume hoods in the Science Building to provide a safe instructional environment. This is a match with the District.

9. **ALL-WEATHER TRACK RESURFACE**

   This project will provide resurface treatment of identified areas to maintain integrity of all-weather track. On a periodic basis the track is resurfaced to maintain a highly competitive lab for sporting venues and facility rentals.

10. **SHOWER AND EYEWASH STATIONS**

    This project will provide for installation of shower and eyewash stations in instructional areas. Installation areas are biology, health science and chemistry. Project to provide for safe instructional environment.

11. **WINDOW COVERINGS**

    This project will begin replacement and installation of window treatments to enhance instructional and staff work areas. A standard will be established for offices, classrooms and conference areas.

   **TOTAL**

   $498,125
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  
DECISION PACKAGE  

Title: Instructional Materials & Supplies (Prop 20 Compliance)  Location: Fresno City College  

Prepared By: Tony Cantu and James Tucker  

DISTRICT/COLLEGE/CENTER GOAL(S):  
District Strategic Plan Goal Nos. 1, 6, 7 and 8; Fresno City College Strategic Plan Goal Nos. 1.2, 2.3, 3.3  

PROPOSED BUDGET DETAIL:  

<table>
<thead>
<tr>
<th>Major Object</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>94310 Instructional Supplies</td>
<td>$ 25,000</td>
</tr>
<tr>
<td>95235 Library Periodicals and Database Subscriptions</td>
<td>50,000</td>
</tr>
<tr>
<td>96810 Library Books</td>
<td>200,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$275,000</td>
</tr>
</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:  
This proposal is to improve and increase the currency, quality and depth of the library’s materials collections as recommended by the last accreditation team. Funds will also be used for instructional supplies needed in the tutorial and library computer labs. Software licenses for electronic database subscriptions are also part of this project.  

OBJECTIVES TO BE ACHIEVED:  

1. INSTRUCTIONAL SUPPLIES $25,000  

Purchase instructional equipment and supplies, new software and upgrades for student success tutorial computer labs, library computer labs, and classrooms. Provide reliable instructional technologies to support classroom and lab instruction.
2. LIBRARY PERIODICALS AND DATABASE SUBSCRIPTIONS $ 50,000

Purchase periodical subscriptions that include, but are not limited to, daily newspaper
subscriptions and print periodical subscriptions not covered in database subscriptions.
Purchase various database subscriptions.

3. LIBRARY BOOKS $200,000

Purchase library books and materials that include large-print books, video recordings and
audio recordings for student and faculty use.

TOTAL $ 275,000
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08
DECISION PACKAGE

Title: Equipment and Operational Support
Location: Fresno City College
Prepared By: Michael Guerra and Tony Cantu

DISTRICT/COLLEGE/CENTER GOAL(S):
District Strategic Plan Goal Nos. 1, 2, 3, 4, 5A, 5B, 5C, 6, 8, 9 and 10; Fresno City College Strategic Plan Goal Nos. 1.1, 4.1 and 4.4

PROPOSED BUDGET DETAIL:

<table>
<thead>
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<th>Major Object</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>94310 Instructional Supplies</td>
<td>$ 81,858</td>
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<tr>
<td>95325 Field Trips</td>
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<tr>
<td>96510 Instructional Equipment</td>
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<tr>
<td>96515 Non-Instructional Equipment</td>
<td>9,015</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$109,873</strong></td>
</tr>
</tbody>
</table>

PROPOSED PROJECT DESCRIPTION:

This proposal will provide funding for instructional, student services and administrative equipment and support materials that are designed to facilitate operations of the college.

OBJECTIVES TO BE ACHIEVED:

1. **APPLIED TECHNOLOGY** $ 30,000

As a result of program review and a review of course offerings, the division is increasing its summer offerings by 50 plus sections involving over 13 departments. This proposal is for additional instructional equipment and supplies to help support this growth and expansion of new classes being offered. During the regular semester, new technology such as Solid Modeling and Reverse Engineering Rapid Prototyping is being added to the curriculum. We are also expanding the Computer Aided Manufacturing lab to include day and evening offerings. The additional funding would be used to purchase items such as plastics, aluminum, wood for CAD/CAM labs, fillers, paints, thinners, safety masks, and other necessary equipment/supplies.
2. FINE, PERFORMING AND COMMUNICATION ARTS $ 4,015

When the FPCA division was created four years ago, it was furnished with furniture from the warehouse. Funds will be used to replace some of the old and inadequate office furniture and supplies. The division does not have a conference area available for meetings and, because of the current furnishings, meetings cannot be held in the dean’s office. The reorganization will create a professional environment, allowing for a more-effective use of time and space and ensuring students and faculty are receiving the support necessary to their success.

3. HEALTH SCIENCES $ 5,000

This proposal will complete the replacement of chairs in Health Sciences which began in the prior year.

4. HUMANITIES $ 4,000

Each year the Honors Program colloquia and several learning communities in ESL and English take a number of field trips to various locations, including the Getty Museum and the Legion of Honor to enhance the classroom experience. These field trips are directly connected to the content that is being taught in the classroom, and students are given assignments to increase their knowledge base before they participate in the field trip. They also have a written assignment based on their experience. This money will be used to fund transportation for field trips they normally take.

5. MATH, SCIENCE & ENGINEERING $ 44,652

This proposal will be used for instructional equipment and supplies to be used by students and their instructors as a learning resource to help develop the necessary cognitive processes for success in the sciences. The proposal includes funds to replenish the prepared microscope slides for microbiology and human biology, provide needed specimens for dissection, provide supplies for the increase in the number of chemistry classes, digital thermometers to replace mercury thermometers and geology specimens.

6. SAFETY STORAGE $ 15,000

This proposal will purchase necessary equipment to safely store chemicals and materials utilized in instruction which pose risk to student and staff health and in classroom and instructional areas. Focus areas are biology, chemistry and theatre arts.
7. SOCIAL SCIENCES  $ 7,206

As a part of the Anthropology Program Review, funding is being requested to support an anthropology exhibit that will be researched, displayed, and presented by students in ANTHRO 7, the purchase of fire proof filing cabinets to store the paperwork relating to the collections of the anthropology museum, and a display board to enhance the marketing of anthropology and archaeology classes and programs at College Night, Showcase, and other venues.

The Social Sciences division is also requesting funding for privacy filters to protect student records and other confidential information in the forum hall office that supports large group instruction.

TOTAL  $109,873
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Instructional and Non-Instructional Software Location: Fresno City College

Prepared By: Tony Cantu and Don Lopez

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal Nos. 1, 2, 3, 4, 5A, 5B, 5C, 6, 8, 9 and 10; Fresno City College Strategic Plan Goal Nos. 1.3, 4.2, 5.1 and 7.1

PROPOSED BUDGET DETAIL:

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PROPOSED PROJECT DESCRIPTION:

The proposal will provide funding for instructional and non-instructional software.

OBJECTIVES TO BE ACHIEVED:

1. Provide the current versions of software for specific disciplines and for the tutorial center. Software access is necessary in open lab areas for student success.

2. Provide software utilities for computer technician support of classrooms.

3. Provide Microsoft licensing, Anti-Virus for clients and for Exchange,
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  

DECISION PACKAGE  

Title: CurricUNET  

Location: Fresno City College  

Prepared By: Tony Cantu and Maggie Taylor  

DISTRICT/COLLEGE/CENTER GOAL(S):  

District Strategic Plan Goal Nos. 1, 2, 3, 4, 5A, 5B, 5C, 6, 8, 9 and 10; Fresno City College Strategic Plan Goal Nos. 4.2 and 4.3  

PROPOSED BUDGET DETAIL:  

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PROPOSED PROJECT DESCRIPTION:  

This Decision Package is for the purchase and implementation of CurricUNET. CurricUNET is a web-based software application designed to automate and enhance the development and approval of curriculum at FCC. After implementation, instructors utilize Web entry screens to conduct course and program development online. An automated workflow process routes all course and program proposals to designated reviewers. An e-mail notification system notifies department chairs, division deans, and curriculum committee members when curriculum is in queue for their comments and approval. E-mail notification can also be sent to the other college and centers in the District. All authorized parties can view a real-time graphic of the completed workflow for each proposal to determine its status; in other words, no lost paper.

The system creates a searchable database of both current and archived course outlines and programs. Articulation and transfer to other education institutions is facilitated by an Articulation Module that manages an institution’s bilateral agreements for articulation of courses and programs. There is a comprehensive reporting system. CurricUNET also facilitates college catalog and class schedule production.

OBJECTIVES TO BE ACHIEVED:  

1. Automate course and program development, modification, and origination system.
2. Systematize the complete workflow associated with the submission, review and approval of course and program proposals.

3. Create and display customizable curriculum reports.

4. Maintain a current, accessible curriculum database, including archived curriculum development.

5. Create a paperless process.
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Non-Instructional Technology Upgrade and Replacement  Location: Fresno City College

Prepared By: Tony Cantu and Don Lopez

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal Nos. 1, 2, 3, 4, 5A, 5B, 5C, 6, 8, 9 and 10; Fresno City College Strategic Plan Goal Nos. 1.3, 4.2, 5.1 and 7.1

PROPOSED BUDGET DETAIL:

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TOTAL $176,085

PROPOSED PROJECT DESCRIPTION:

The proposal will provide funding for non-instructional computer equipment, including PC's and printers. This is a continuing effort to replace outdated technology to align with the TCO model (Sec. B8) in the State Chancellor's Office Technology Plan II, which recommends a 3-year replacement cycle of non-instructional and instructional technology.

OBJECTIVES TO BE ACHIEVED:

1. Provide faculty and staff access to hardware that is capable of supporting the latest software required for job performance and email communications.

2. Establish replacement strategies in accordance with standards established by the State Chancellors Office Technology Plan II document.

3. Replace old, antiquated computers for faculty and staff. Most of the machines being replaced have already been upgraded to their maximum performance level and any performance increases can only be achieved through replacement. Minimum standard for a desktop machine is a 2.0 GHz processor for the PC and MAC and 1.0 GHz for laptops.

4. Decrease cost of ownership by reducing repair time, maintenance frequency, and faster work processing.
REEDLEY COLLEGE
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  
DECISION PACKAGE  

Title: Staff Development and Training  
Location: Reedley College  
Prepared By: Barbara Hioco  

DISTRICT/COLLEGE/CENTER GOAL(S):  
District Strategic Plan Goal Nos. 1, 5A, 6, 7 and 9; College Strategic Plan Goal Nos. 1.1, 1.2, 1.3, 1.4 2.2, 3.1, 3.3, 3.4, 5.2, 6.2, 6.3  

PROPOSED BUDGET DETAIL:  

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TOTAL $60,000  

PROPOSED PROJECT DESCRIPTION:  
In accordance with District and College Strategic Plans and Goals this decision package will provide funding for staff and faculty professional development and in-service training opportunities. These activities will focus on Strategic Plan directions and goals, on Accreditation Commission recommendations, and on Noel Levitz audit recommendations, as well as needs identified by faculty, staff, students, and administration. Professional development and training are necessary for staff and faculty members to keep updated on professional, state-of-the-art technology, instructional delivery innovations, modern-day educational support services and good business practices in their respective areas of expertise.  

OBJECTIVES TO BE ACHIEVED:  

1. Continued Development and Assessment of Student Learning Outcomes  
Student learning outcomes will strengthen the effectiveness of instructional, student services and administrative services programs of the College. This proposal will continue the successful approach to achieving this important objective and will assist the College in meeting an accreditation requirement and recommendation. This funding will enable the College to continue faculty, staff, and administrator initial and advanced workshops.  

2. Student Retention and Persistence  
The College Strategic Plan includes goals and objectives related to student retention and persistence. This proposal will provide funding for the development and implementation of a student retention and persistence project designed to include research, on-campus workshops
3. **Recruitment, Outreach, and Customer Service In-Service Training**
   This proposal calls for identifying and implementing strategies and activities designed to reach new potential student audiences, validating or changing current strategies and activities to ensure relevance and effectiveness, and customer service training.

4. **Travel and Conference, In-Service Training**
   This proposal will provide funding for selected travel and registration expenses for professional development and in-service training workshops and conferences that are directly related to the College’s Strategic Plan goals.

5. **New Faculty Orientation, Adjunct Faculty Support Services, Faculty Flex Days**
   This decision package proposal will provide funding for a series of orientation sessions for new faculty that introduces them to the campus/District policies and procedures, technology training, in-class techniques, campus culture, committee structure and participation, and many other items. The adjunct faculty support includes orientation sessions and updating of the handbook. The faculty flex-days proposal includes support for presenters and other in-service training for campuswide and department-specific flex-day activities.

6. **Additional Objectives**
   - Increase staff awareness of cultural diversity within and external to the classroom.
   - Enhance academic excellence throughout instructional programs and student services.
   - Promote campuswide involvement in multi-faceted staff development activities.
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  
DECISION PACKAGE

Title: College Marketing and Cultural Enrichment  
Location: Reedley College

Prepared By: Barbara Hioco, Ruben Fernandez and Kimberly Perry

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal Nos. 1, 2, 3, 4, 6, 9 and 10; College Strategic Plan Goal Nos. 1.4, 2.3, 4.2, 4.3, 5.1 and 6.3.

PROPOSED BUDGET DETAIL:

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<td>95720</td>
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TOTAL $60,000

PROPOSED PROJECT DESCRIPTION:

Reedley College provides many cultural enrichment activities to enhance understanding, appreciation, and awareness of diverse cultures. These activities benefit the students, faculty, staff, and administration of the college, as well as the community. The funding for these activities was discontinued, yet the need for these activities continues. It is proposed to fund these activities from Lottery funds for continuation of campus and community cultural event programming. These funds are proposed to provide a variety of cultural awareness activities such as Cinco de Mayo, African-American History Month, and Kaleidoscope, among many others. The 2005 Accreditation Report referenced the importance of these activities and highly recommended their continuance.

The RC Speakers Forum provides students and our communities with access to a variety of professional speakers and events that would not typically be available in our small communities. These speakers and events include topics that would be of interest to the local community and college students, faculty and staff. It is also intended to bring in professionals, such as the Shakespeare performance, for a campus and community reading/lecture series to enrich the curriculum and community service.
The School Relations Office has expanded their outreach activities to include many community and regional events, as well as the highly successful activities in our high schools. The staff have updated their materials and presentations in order to present information and materials in the most efficient, effective manner possible. Their next project is to produce an outreach video that will serve our entire prospective student population by making them aware of educational and service programs, student activity opportunities, support services, internships and many other opportunities available at RC. This video will enable them to reach/serve an expanded population and provide an up-to-date, effective means by which to disseminate information.

Marketing continues to be an important activity for RC, as evidenced in the 2005 Accreditation Report and the recent Noel Levitz Enrollment Management Audit. The college proposes to continue implementation of a comprehensive marketing plan which includes printing of materials that support the efforts to recruit students to the campus and mileage reimbursement for high school recruitment visitations. Additionally, new strategies will be employed, including campus banners, billboards (English and Spanish), theater advertisements, newly designed mailers, and implementation of recommendations from the Noel Levitz audit. This proposed package would provide improved and updated recruitment materials for marketing the college and its various programs to prospective students.

OBJECTIVES TO BE ACHIEVED:

1. Produce new and updated recruitment and presentation materials.

2. Increase enrollments in Reedley College classes.

3. Develop new student markets.

4. Improve the efforts on student recruitment from service area high schools and strengthen the relationship with the feeder schools.

5. Provide funding for updated marketing supplies that will include printed materials, banners, advertising for all college sites and regularly scheduled recruitment staff visitations to high schools, local businesses and the community.

6. Increase opportunities for community cultural enrichment and involvement in the life of the campus.

7. Provide opportunities for students and community members to meet, hear, and learn from notable authors, journalists, notable academicians and others who have distinguished themselves in diverse fields of study.

8. Provide information on timely topics of interest to the community.
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title:   Instructional Supplies (Prop. 20 Compliance)       Location:  Reedley College

Prepared By:  Kimberly Perry

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal Nos. 1, 2, 6 and 7; College Strategic Plan Goal Nos. 3, 4, 5 and 6

PROPOSED BUDGET DETAIL:

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TOTAL $175,000

PROPOSED PROJECT DESCRIPTION:

At the Primary Election held on March 7, 2000, California voters approved Proposition 20. Prop. 20 requires that fifty percent of any growth in statewide lottery revenues for public education above what was allocated in the 1997-98 fiscal year be allocated to school districts and community colleges for the sole purpose of instructional materials and supplies.

OBJECTIVES TO BE ACHIEVED:

1. The library will continue to provide current and up-to-date online databases and resources to Reedley College and the Clovis and Madera Centers.

   Library Electronic Resources $ 50,000

2. This project will upgrade and renew various instructional software site licenses and software.

   Campuswide Software and Licenses $113,000

3. This project will also provide much-needed support for enrollment growth and enhancements in instructional programs across the college. It will also provide funds for instructional materials that will provide increased access to students.

   Instructional Supplies for Instructional Programs $ 12,000
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: New and Replacement Equipment Location: Reedley College

Prepared By: Gene Blackwelder and Ruben Fernandez

DISTRICT/COLLEGE/CENTER GOAL(S):
District Strategic Plan Goal No. 1, 5 and 8; College Strategic Plan Goal No. 4.2, 7.1, 7.2 and 7.3

PROPOSED BUDGET DETAIL:

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TOTAL $36,900

PROPOSED PROJECT DESCRIPTION:

The purpose of this decision package is to provide the campus with funding for the purchase, replacement and repair of instructional and other educational support, service-related equipment and safety and security systems campus wide. There are ongoing needs to add new, replace obsolete or repair equipment that is used in support of the District’s and College's educational and student services programs.

OBJECTIVES TO BE ACHIEVED:

1. The existing serving line steam tables in Food Services are forty years old and in need of replacement. They have been rebuilt/reconditioned and replacement parts are no longer available. $15,000

2. Purchase two electric floor-scrubbing machines. These units will decrease the need for mopping, increasing the productivity and quality of work provided by the Building Services Department. Replace miscellaneous equipment that has met or exceeded its operational life. Every year a percentage of day-to-day operational equipment becomes antiquated in its function. $7,100
3. Purchase a Hemacue. The College has a high population of Hispanic students. Diabetes type II is a major contributor of morbidity and mortality in this population, and the students will benefit from accurate blood glucose analysis. The College also has a high population of young females of reproductive age, who are at high risk of anemia, and they would benefit from hemoglobin analysis. $1,800

4. Purchase a lightweight wheelchair. The “Quickie” wheelchair is strong and lightweight with flip-back armrests which allow them to be easily moved out of the way for easy and convenient transfers when students or employees are ill or injured and require assistance with mobility. $1,000

5. Purchase 25 state-of-the-art preventive knee braces to be issued by the athletic trainer for the Physical Education Department. $12,000
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Campus Upgrades, Repairs and Safety Projects Location: Reedley College

Prepared By: Barbara Hioco, Kim Perry, Gene Blackwelder and Ruben Fernandez

DISTRICT/COLLEGE/CENTER GOAL(S):

District Strategic Plan Goal Nos. 5B and 5C.4; College Strategic Plan Goal No. 1.1, 4.1, 4.2 and 7.1

PROPOSED BUDGET DETAIL:

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TOTAL $122,500

PROPOSED PROJECT DESCRIPTION:

This decision package is proposed to fund selected and prioritized campus upgrades, facility remodeling, safety projects and site improvements for the campus.

OBJECTIVES TO BE ACHIEVED:

1. Minor remodeling and refurbishing of selected campus facilities: Studies have indicated that the physical appearance of facilities is important and many times is the final and pivotal factor in the recruitment and retention of students and faculty. Areas to be affected will be Counseling/Transfer/Career Center, Health Services foyer and faculty offices. $97,500

2. Safety Remediation Projects: A survey will be made of both the campus sidewalks and night lighting to determine what needs to be replaced. ADA improvements will be made in classrooms. $20,000

3. With the additional projects from Measure E and other sources, Reedley College’s campus maps need to be updated. This project will improve the students' and community’s ability to locate and negotiate the campus. $ 5,000
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  
DECISION PACKAGE  

Title: Technology Upgrades and Additions Location: Reedley College  

Prepared By: Barbara Hioco, Gene Blackwelder, Kimberly Perry and Ruben Fernandez  

DISTRICT/COLLEGE/CENTER GOAL(S):  
District Strategic Plan Goal Nos. 1, 2, 5C, 6 and 7; College Strategic Plan Goal Nos. 2.3, 3.1, 3.3, 3.4, 4.1, 4.2, 4.3, 5.2, 6.1, 6.2, 6.3 and 7.2  

PROPOSED BUDGET DETAIL:  

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TOTAL $240,600  

PROPOSED PROJECT DESCRIPTION:  

In accordance with the District’s and College’s Strategic Plans and Goals, the purpose of this decision package is to provide the campus with funding to purchase, replace and repair equipment campuswide that will move the College toward the highest and most practical level of emerging and current technology available in the industry. This is the beginning of the College’s implementation of the Three-Year Technology Replacement Plan.  

OBJECTIVES TO BE ACHIEVED:  

1. To redesign the Reedley College website. In Reedley College’s Accreditation and Noel-Levitz reports it was recommended that the College website be redesigned. The website is complex and difficult to keep updated. The proposal is to contract with a proven website partner that will deliver an outstanding design and functionality and will empower the faculty/staff/students/community with information. The project will be a joint venture with FCC and the North Centers. The website will give a common “look and feel” across the campuses.
2. To enhance the delivery of student services, classroom management and instructional delivery with state-of-the-art, high-tech equipment to better prepare students for transfer to baccalaureate programs and transition to jobs in business, industry and professional careers.

3. To replace the main file server for Reedley College. This proposal will consolidate all the file/data storage on a single server that will be attached to a fast tape drive with sufficient capacity/speed for daily backups. The new server will triple storage capacity and will satisfy the new demands for media storage for on-line and Blackboard classes.

4. To install BlueSocket wireless access points that will provide outdoor wireless service to students and faculty. Access points will also be installed in selected classrooms and the Residence Hall.

5. To replace the existing LG02 printer in Admissions and Records that is 25 years old. The existing printer is currently used to print ad hoc reports, green/white faculty rosters and labels for outreach and in-reach activities and may be used to print the authorization code rosters. It also prints the early alert and progress monitoring rosters utilized for retention efforts.

6. Refer to the following schedule for more specific details.

Schedule of

NEW, REPLACEMENT AND/OR REPAIR OF TECHNOLOGY-RELATED EQUIPMENT
2007-08 DECISION PACKAGE

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<td>Redesign the Reedley College website</td>
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<td>BlueSocket wireless access</td>
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<td>Art – digital camcorder</td>
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<td>Physical Fitness body fat analysis computer</td>
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<td>Replacement printers for classrooms</td>
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<td>Writing Center computers (Hum 58)</td>
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<td>Business Services Office computer replacements</td>
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NORTH CENTERS
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  

DECISION PACKAGE  

Title: Staff Development and Training  
Location: Madera/Clovis/Oakhurst/Willow-Int.  

Prepared By: Deborah Ikeda  

DISTRICT/COLLEGE/CENTER GOAL(S):  

District/Center Strategic Plan Goal No. 1  

PROPOSED BUDGET DETAIL:  

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PROPOSED PROJECT DESCRIPTION  

In an effort to provide our full-time and part-time administrative, certificated and classified staff the opportunity for professional development, the North Centers proposes staff development funding. The focus would be on student learning outcomes and exploring emerging trends and technology, in addition to remaining current in subject information in order to improve the instructional and student support programs. Emphasis will be placed on the objectives and goals of the 2007-08 Strategic Plan.  

OBJECTIVES TO BE ACHIEVED:  

1. Provide professional development opportunities for permanent and part-time administrative, certificated and classified staff of the North Centers, i.e., Web Advisor, and student learning outcomes training for all faculty.  

2. Provide the opportunity for the continued improvement of the instructional and student support programs.
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Outreach, School Relations, and Transfer Location: Madera/Clovis/Oakhurst/Willow-Int.

Prepared By: Deborah Ikeda

DISTRICT/COLLEGE/CENTER GOAL(S):

District/Center Strategic Plan Goal Nos. 2, 3, 4 and 7

PROPOSED BUDGET DETAIL:

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TOTAL $55,613

PROPOSED PROJECT DESCRIPTION:

Materials will be purchased to support the Willow International and Madera Transfer Centers including Assessment Certification, student assessment, and Discover Software. In addition, guest speakers, campus visits, events, and conferences will be funded. Materials for Outreach such as site and program brochures will be updated and replenished. In addition, registration fees for Outreach activities such as Back to School night and sponsorship of an information booth at the Madera Fair will be funded. Marketing and advertising needs, materials, and promotional items will be purchased to support enrollment management/school relations efforts.

OBJECTIVES TO BE ACHIEVED:

1. Replenish supply of materials for School Relations efforts, including brochures and other printed materials for the North Centers. Advertising needs to support enrollment management efforts will be expanded.

2. Provide materials, supplies, activities and Transfer/Outreach events for the Willow International, Madera, and Oakhurst centers.
STATE CENTER COMMUNITY COLLEGE DISTRICT  
Fiscal Year 2007-08  
DECISION PACKAGE  

Title: Cultural Enrichment and Student Activities  
Location: Madera/Clovis/Oakhurst/Willow-Int.  

Prepared By: Deborah Ikeda  

DISTRICT/COLLEGE/CENTER GOAL(S):  
District/Center Strategic Plan Goal Nos. 2, 3, 4 and 7  

PROPOSED BUDGET DETAIL:  

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PROPOSED PROJECT DESCRIPTION:  

Monies will support the operational expenses for student programs and activities, such as Black History Month, Women’s History Month, Spanish Cultural Activities (i.e., Las Posadas, Cesar Chavez Day, International Holiday Festival), and Speakers Series at the North Center’s including the Willow International site. Commencement for the North Center’s will be funded. The student Literary Review publication for the North Center’s will be funded.  

OBJECTIVES TO BE ACHIEVED:  
1. Provide cultural events, programs and activities to students and members of the community.  
2. Enhance student learning by integrating curriculum with co-curricular activities.  
3. Showcase student art and literary works in the Literary Review publication.
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Instructional Supplies (Prop. 20 Compliance) Location: Madera/Clovis/Oakhurst/Willow-Int.

Prepared By: Deborah Ikeda

DISTRICT/COLLEGE/CENTER GOAL(S):

District/Center Strategic Plan Goal Nos. 1 and 10

PROPOSED BUDGET DETAIL:

<table>
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TOTAL $180,989

PROPOSED PROJECT DESCRIPTION:

Funds will be used to purchase instructional supplies for biology, chemistry, physics, physical education, psychology, child development, English, and humanities classes. In addition, funds will be used to purchase library books and videos. Software will be funded to provide access to library resources districtwide. These funds will satisfy the requirements of Proposition 20 to provide instructional/library supplies, materials and software.

OBJECTIVES TO BE ACHIEVED:

1. Provide classroom supplies and materials for courses at the Madera, Willow-International, Clovis and Oakhurst Centers.

2. Purchase (500) new books per library for the Madera and Willow-International Centers in order to satisfy accreditation recommendations and meet faculty curriculum needs.

3. Maintain and enhance the periodical collection of the Madera and Willow-International libraries.

4. Purchase Horizon software license to provide access to library resources and ease of locating library resources districtwide.
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Instructional Equipment Location: Madera/Clovis/Oakhurst/Willow-Int.

Prepared By: Deborah Ikeda

DISTRICT/COLLEGE/CENTER GOAL(S):

District/Center Strategic Plan Goal No. 1

PROPOSED BUDGET DETAIL:

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PROPOSED PROJECT DESCRIPTION:

Funds are needed to provide classroom equipment for the instructional programs at the North Centers, i.e., science lab equipment, video data projector supplies, and instructional software for the art courses.

OBJECTIVES TO BE ACHIEVED:

1. Purchase Art software license agreements in order to continue state-of-the-art instruction at the Madera, Clovis, and Willow-International sites.

2. Provide replacement bulbs for video data projectors at all North Center sites.

3. Purchase instructional equipment for new course offerings which will enhance student learning at the North Centers.
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Non-Instructional Supplies and Equipment Location: Madera/Clovis/Oakhurst/Willow-Int.

Prepared By: Janell Mendoza

DISTRICT/COLLEGE/CENTER GOAL(S):
District/Center Strategic Plan Goal No. 5B

PROPOSED BUDGET DETAIL:

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TOTAL $25,000

PROPOSED PROJECT DESCRIPTION:

Over the last several years, we have added additional facilities and expanded existing ones. This proposal will provide funds to address the ongoing needs to add new, replace obsolete or repair equipment that is used in support of the upkeep of the North Centers. In addition, the project will address the need for additional exterior furniture at all sites (i.e. lunch tables, trash receptacles, canopies, etc.) In addition, a utility cart for Willow-International custodial staff will be purchased.

OBJECTIVES TO BE ACHIEVED:

1. Increase our ability to maintain administrative, instructional, and student facilities at the North Centers.

2. Maintain equipment in good working condition.

3. Purchase outside furniture for the North Centers sites to accommodate students and staff.
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Facilities Minor Construction  Location: Madera/Clovis/Oakhurst/Willow-Intl.

Prepared By: Janell Mendoza

DISTRICT/COLLEGE/CENTER GOAL(S):

District/Center Strategic Plan Goal No. 5B

PROPOSED BUDGET DETAIL:

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PROPOSED PROJECT DESCRIPTION:

This proposal will fund UV film for exterior art display cases at the Madera Center Academic Village. In addition, this proposal will fund two exterior kiosks. One kiosk will be purchased for Willow International and one kiosk will be purchased for the Clovis Center site.

OBJECTIVES TO BE ACHIEVED:

1. Proposal will fund UV film to protect student art projects from sun damage while on display in the exterior art cases at the Madera Center.

2. Kiosks will be utilized for bulletins, campus announcements, activities, and events.
STATE CENTER COMMUNITY COLLEGE DISTRICT
Fiscal Year 2007-08

DECISION PACKAGE

Title: Technology __________________________ Location: Madera/Clovis/Oakhurst/Willow-Int.

Prepared By: Deborah Ikeda and Gary Sakaguchi

DISTRICT/COLLEGE/CENTER GOAL(S):
District/Center Strategic Plan Goal No. 6

PROPOSED BUDGET DETAIL:

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PROPOSED PROJECT DESCRIPTION:

The increase in technology use at the North Centers requires upgrades in software, hardware, and licenses. These monies will allow for the upgrading of software and computer equipment. In addition, the batteries for the UPS back-up power supply for the Madera Center servers will be purchased. The North Centers website upgrade will be funded as well as the equipment and software necessary for the implementation of wireless access at the Madera Center.

OBJECTIVES TO BE ACHIEVED:

1. Fund the technology upgrades for the North Centers' instructional computer labs and infrastructure.

2. Provide funding for software licensing for the Madera, Willow-International, Clovis, and Oakhurst Centers.

3. The project will fund the replacement of aging batteries in the back-up power supply system for the Madera Center servers, networking, and alarm equipment.

4. The project will fund the North Centers' costs for the districtwide website upgrade. The websites are being upgraded to support the most current software technology required to deliver all District web services.
STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: April 3, 2007

SUBJECT: Public Hearing and Consideration to Adopt Resolution Conveying Real Property to the City of Reedley, Reedley College

ITEM NO. 07-30

EXHIBIT: Resolution

Background:

The City of Reedley has been in the process of developing a trail adjacent to the railroad tracks in Reedley which would run westerly along the rails to the river. The College and District staffs have been meeting with City representatives to determine the feasibility of the trail between the railroad tracks and the College. The City currently owns a 30-foot-wide right-of-way between the rails and the College several hundred feet back from the river where the City plans to terminate the path with a gazebo structure. The City is missing right-of-way from Manning Avenue to this 30-foot-wide piece of right-of-way. The City has requested the District to consider dedicating a 20-foot-wide right-of-way from Manning to the City’s right-of-way. The advantages to the District from a pure development component are:

- Removal of the oleander bushes along the south side of the campus;

- Installation of a bike/walk trail along the south side of the campus from Manning Avenue to the river, which will include such amenities and services as:

  o installation of new landscaping with irrigation system;
  o trail and landscaping maintained by the City;
  o installation of lighting along the trail;
  o development of a cross-walk with in-pavement lighting system across Manning Avenue;
  o steel guard posts at entrance to inhibit vehicle traffic;
  o functional and decorative fencing to separate the trail from the campus.

This project, as designed, is a $661,000 investment by the City for the portion of the trail between Manning Avenue and the river. In consultation with the City of Reedley it was determined the property in question is valued at an estimated $40,000 or approximately $86,000 per acre. The proposed right-of-way dedication is 20 feet wide for a distance of 1,030 feet, or
slightly less than 0.5 acre. This is a positive investment into the community of Reedley, as well as a tremendous enhancement to the south side of Reedley College.

Campus Perspective of Project:

There are numerous benefits to Reedley College in the completion of the City of Reedley's Rails to Trails project. The trail is planned to parallel the railroad tracks on the south side of the campus. This area of the campus poses problems for the College because it is aesthetically unappealing and difficult to secure because of the landscaping bordering it and the fact that there is no lighting. The proposed trail would mitigate these issues and provide additional benefits to the College as follows:

- **Improved Security** – The project will include removal of the oleanders and other landscaping that make it difficult, if not impossible, to have good visibility of the area. The project will also include lighting along the trail which is greatly needed. These items are a significant improvement in our ability to properly secure this area of the campus.

- **Public Access** – The project will allow controlled access to the trail both by the public and by College personnel and students. It is good to have people from our communities on the campus, and the trail will provide a way for people to see our campus, enjoy the amenities we offer, and have a safe route to enjoy the Kings River. The trail will make the baseball facility more easily accessible.

- **Aesthetics** – The area identified for the extension of the trail is in need of redesign and new landscaping. The railroad tracks and the non-campus buildings bordering this side of the campus are not aesthetically pleasing, and the completion of the trail, as proposed by the City of Reedley, will greatly improve this area of the campus. The design of the trail, the landscaping, the block/wrought iron fencing, and the Kings River overlook structure will provide significant improvement that is greatly needed in this area of the campus.

- The City of Reedley will provide all maintenance and upkeep of the trail, the fencing, the lighting, and the landscaping.

This project is a win-win project for both Reedley College and the City of Reedley.

At the February 6, 2007, Board meeting the Board approved Resolution No. 07-5 signifying the District's intention to dedicate right-of-way to the City of Reedley for the City's Trail project and scheduled a public hearing for this matter for 4:30 p.m. on Tuesday, March 6, 2007. At this March 6 meeting several issues were raised by the Board in regard to the dedication. The public hearing was rescheduled to April 3, 2007, at 4:30 p.m. Resolution No. 2007-11 conveying the real property includes the following:
 ITEM NO. 07-30 – Continued

Page 3

- conveys in fee simple a 20-foot-wide strip of real property as set forth in Exhibit “1”
  attached to the enclosed Resolution;

- states that, if the City of Reedley at any time ceases to operate the property as a public trail
  for the benefit of the Reedley Parkway and the community at large, then without further
  consideration the title will revert to the State Center Community College District; and

- states the State Center Community College District reserves a pedestrian and vehicular
  easement for ingress and egress over the entire property.

The Board President should hold a public hearing and solicit public comments regarding the
dedication. If there are no protests at the public hearing scheduled on this matter, Resolution
No. 2007-11 should be adopted authorizing the conveyance of real property to the City of Reedley,
as described in the Resolution, and the Chancellor or Vice Chancellor, Finance and Administration,
should be authorized to execute the necessary documents for the conveyance of the real property to
the City of Reedley.

Recommendation:

It is recommended that, by a roll call vote and approval by at least a 2/3 majority, the Board of
Trustees adopt Resolution No. 2007-11 authorizing the conveyance of real property to the City of
Reedley for the City's Trails project and authorize the Chancellor or Vice Chancellor, Finance and
Administration, to execute the necessary documents for the conveyance of the real property to the
City of Reedley on behalf of the District.
RESOLUTION NO. 2007-11
BEFORE THE GOVERNING BOARD
OF THE STATE CENTER COMMUNITY COLLEGE DISTRICT

IN THE MATTER OF CONVEYING ) RESOLUTION CONVEYING REAL
REAL PROPERTY TO THE CITY OF ) PROPERTY TO THE CITY OF REEDLEY
REEDLEY FOR REEDLEY ) FOR REEDLEY COLLEGE
COLLEGE )

WHEREAS, the State Center Community College District ("District") owns certain real property in the City of Reedley, known as Reedley College; and

WHEREAS, the City of Reedley desires to install and maintain the next phase of the Reedley Parkway, to include a bike trail, lighting, fencing, river overlook gazebo, landscaping and irrigation; and

WHEREAS, the District and the City of Reedley have agreed that the City of Reedley will provide all maintenance and upkeep of the trail, lighting, fencing, river overlook gazebo, landscaping and irrigation and that members of the Reedley College community will have access to and use of these facilities; and

WHEREAS, the District has agreed to convey in fee simple a 20-foot-wide strip of real property to the City of Reedley, as set forth in the proposed "Agreement for the Conveyance of Real Property" attached hereto and incorporated herein by this reference as EXHIBIT "1", provided, however, that, if the City of Reedley at any time ceases to operate the property as a public trail for the benefit of the Reedley Parkway and the community at large, then without further consideration the title will revert to the State Center Community College District, in accordance with Civil Code section 885.010, reserving to State Center Community College District a pedestrian and vehicular easement for ingress and egress over the entire property; and

WHEREAS, on February 6, 2007, this Board adopted a Resolution declaring its intention, in accordance with California Education Code section 81311, to dedicate such property to the City of Reedley and directed staff to give notice of the adoption of the Resolution and of the time and place of the required meeting and hearing; and

WHEREAS, on April 3, 2007, this Board held a public hearing upon the question of making the proposed conveyance of real property to the City of Reedley and no objection was received.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the State Center Community College District hereby approves the conveyance of real property to the City of Reedley, the purpose, terms, and descriptions of which are as set forth in EXHIBIT "1".
BE IT FURTHER RESOLVED that the District’s Chancellor and its Vice Chancellor, Finance and Administration, are authorized and directed to execute any Notices or other documents required to effectuate this Resolution.

* * * * * *

The foregoing Resolution was duly adopted upon motion of Trustee __________ and seconded by Trustee ____________, at a regular meeting of the Board of Trustees of State Center Community College District on April 3, 2007, by the following vote, to wit:

AYES:

NOES:

ABSENT:

________________________________________
Isabel Barreras, President

________________________________________
William J. Smith Secretary
EXHIBIT "1"

AGREEMENT FOR THE CONVEYANCE OF REAL PROPERTY

State Center Community College District, hereby known as Grantor, owner of Assessor's Parcel Nos. 368-360-03 and 363-100-59, currently Reedley College, located at 995 North Reed Avenue in the City of Reedley, does hereby grant to the City of Reedley (Grantee) by the execution of this Agreement an ingress and egress easement across the south 40 feet of said parcel for the purpose of installing, in general, the next phase of the Reedley Parkway to include bike trail, lighting, fencing, river overlook gazebo, landscaping and irrigation.

Grantor further agrees to convey by Grant Deed the south 20 feet of Assessor's Parcel No. 368-360-03 as right-of-way to the Grantee as further described in Exhibit "A" and as shown in Exhibit "B". Grantor acknowledges and agrees that said real property is hereby conveyed in fee simple by the Grantor to the Grantee at no cost to the Grantee for the benefit of the Reedley Parkway, Reedley College, and the community at large, provided, however, that, if the City of Reedley at any time ceases to operate the property as a public trail for the benefit of the Reedley Parkway and the community at large, then without further consideration the title will revert to the State Center Community College District, in accordance with Civil Code section 885.010.

The Grantee does hereby agree to the following conditions and/or understandings:

a. Prior to the issuing of the Notice to Contractors for the construction of the Parkway, SCCCD and the City of Reedley will review and mutually agree upon the Parkway plans.
b. The cost of the Parkway construction along with the cost of repairing or restoring any and all damage to College property (irrigation systems, lawn, etc.) will be the sole responsibility of and paid for by the Grantee.

c. Maintenance of the Parkway will be furnished and paid for by the Grantee for the life of the Parkway. This shall include but not be limited to graffiti removal, trash removal and cleanup, and year-round maintenance of the landscaping and irrigation systems.

d. To provide access points to the Parkway from inside Reedley College as predetermined and specified by SCCCD prior to the issuance of the final construction plans to allow members of the Reedley College community use of the facilities specified herein.

e. To pay for any and all legal expenses incurred by SCCCD in regards to this Agreement and the transfer of said real property.

STATE CENTER COMMUNITY COLLEGE DISTRICT

By ________________________________
Douglas R. Brinkley, Vice Chancellor
Finance and Administration

Date

CITY OF REEDLEY

By ________________________________
Rocky Rogers
Public Works Director

Date
A 20.00 foot wide strip of land situated in the City of Reedley, County of Fresno, State of California, lying within the Northwest Quarter of Section 27, Township 15 South, Range 23 East, Mount Diablo Base and Meridian more particularly described as follows:

**Beginning** at the intersection of the North Line of said Section 27 and the Northeasterly right-of-way line of the Tulare Valley Railroad, said intersection point lies North 89°55'26" West a distance of 1,912.50 feet from the North Quarter Corner of said Section 27 as shown on Record of Survey filed in Book 45 of Record of Surveys at Pages 1 and 2, Fresno County Records; thence South 59°48'28" East along said Northeasterly right-of-way line, a distance of 1,064.51 feet more or less to the Northwesternly Right-of-way of Manning Avenue; thence leaving said Northeasterly right-of-way line, North 30°33'52" East along the Northwesternly Right-of-way of Manning Avenue a distance of 20.00 feet; thence leaving said Northwesternly right-of-way of Manning Avenue, North 59°48'28" West and parallel with said Northeasterly right-of-way line and 20.00 feet distance therefrom, a distance of 1,030.16 feet more or less to a point in the North Line of said Section 27; thence North 89°55'26" West along said North Line a distance of 39.86 feet to the **True Point of Beginning**.

Containing an area of approximately 20,947 square feet.
EXHIBIT "B"

STATE CENTER COMMUNITY COLLEGE DISTRICT

100' RAILROAD RIGHT-OF-WAY

30' EASEMENT TO THE CITY OF REEDLEY
DOC. NO. 12385 BK. 5535, PC. 308
4/20/1968 O.R.F.C.

20' SAN JOAQUIN VALLEY RAILROAD
RIGHT-OF-WAY, GRANTED ON MARCH 22, 1997
IN BK. 209 OF DEEDS AT PC. 216, O.R.F.C.

S.C.C.C.D
DOC. NO. 84096818
4/15/1984
O.R.F.C.

NORTH QUARTER CORNER SECTION 27, 15/23

A PORTION OF THE NORTHWEST QUARTER OF SECTION 27, T.15 S.,
R.23 E., M.D.B. & M.

LEGEND

- RECORD MONUMENTS
  ( ) DATA PER RECORD OF SURVEY
  FILED IN BK. 49 AT PCS. 1 & 2,
  F.C.R.

SCALE 1" = 300'

PREPARED BY:
DOUGLAS "JOHN" JOHNSON LAND SURVEYING
4464 N. DICKINSON AVENUE, FRESNO, CA 93723
(559) 275-4900 JMO 04044 RMA.001 01/18/07
Background:

At the March 6, 2007, Board of Trustees meeting, the Board took action to approve the draft Accreditation Progress Reports for Fresno City College and Reedley College. The reports have been submitted to the Accrediting Commission by the required date of March 15, 2007. Copies have been provided for the Board as indicated at the March Board meeting. The progress reports are posted on the Fresno City College and Reedley College websites.

Recommendation:

Copies of the March 15, 2007, Fresno City College and Reedley College Progress Reports have been distributed to the Board of Trustees with their packets for the April 3, 2007, Board meeting. No action is required.